Grŵp Llandrillo Menai

GWYBODAETH BELLACH / *FURTHER INFORMATION*

Teitl y Swydd ***Title of Post***	**DARLITHYDD SERAMEG /** ***LECTURER IN CERAMICS***
Cyfadran / Faculty	Celfyddydau Creadigol *Creative Arts*
Math o Gytundeb ***Contract Type***	**Darlithydd a delir wrth yr awr, cyfnod penodol /** ***Hourly Paid Lecturer, fixed term period***
Pwrpas y swydd/ **Pwnc/Lefel y cwrs** ***Job purpose*** ***Subject/Level to be taught***	**I addysgu Serameg i ddysgwyr** ***To teach Ceramics to learners***
Patrwm gwaith y swydd/ ***Working pattern of the Post***	Nos Fercher 6.00yh – 8.00yh Dydd Gwener 1.00yh – 3.00yh Wednesday evening 6.00pm – 8.00pm Friday 1.00pm – 3.00pm
Nifer o oriau sydd ar gael / *Number of Hours available*	4 awr yr wythnos 4 hours a week
Lleoliad gwaith ***Place of work***	Campws Parc Menai *Campus*
Ystod cyflog ***Salary Range***	**£ 15.83 - £ 26.40 y.a./p.h.** Dibynnol ar gymwysterau a phrofiad / *Dependant on qualifications and experience*
Hawliau pensiwn / ***Pension rights***	Cynllun Pensiwn i Athrawon (TSS) Teachers' Superannuation Scheme (TSS)
Sut i geisio am y swydd ***How to apply for the post***	Cwblhau Ffurflen Gais os gwelwch yn dda *Please complete an application form* **DYDDIAD CAU / CLOSING DATE- 16.08.2019 @ 12:00 YP /PM**

SWYDD DDISGRIFIAD

SWYDD: DARLITHYDD SERAMEG

STATWS: RHAN AMSER TALU WRTH YR AWR

GRADD: £15.83 - £26.40 YR AWR (i gynnwys tâl gwyliau)

LLEOLIAD: CAMPWS PARC MENAI

PWRPAS Y SWYDD
Addysgu i safon uchel er mwyn creu cyfleoedd dysgu effeithiol ac er mwyn galluogi'r holl ddysgwyr i gyflawni hyd eithaf eu gallu.

PRIF DDYLETSWYDDAU

A: Asesu Anghenion Y Dysgwyr

- A1. Asesu profiadau dysgu a chyflawniadau blaenorol dysgwyr mewn perthynas â rhaglen ddysgu ddynodedig
- A2. Ymgymryd ag asesiadau cychwynnol a nodi unrhyw anghenion dysgu neu’r angen am gefnogaeth arbennig.
- A3. Sicrhau bod dysgwyr yn cofrestru gyda'r coleg a chyrff dyfarnu

B: Cynllunio a Pharatoi Rhaglenni Dysgu ac Addysgu

- B1. Nodi canlyniadau dysgu a pharatoi Cynlluniau Gwaith a Chynlluniau Gwersi ar gyfer rhaglenni perthnasol yn unol â gofynion cyrff dyfarnu a chanllawiau'r Grŵp.
- B2. Sicrhau bod sgiliau sylfaenol (hanfodol) yn cael eu hintegreiddio i'r rhaglen ddysgu fel y bo'r angen
- B3. Cynllunio ar gyfer anghenion ieithyddol y grŵp myfyrwyr er mwyn caniatáu i fyfyrwyr ddefnyddio'r iaith a ddewisant (Cymraeg neu Saesneg) lle bynnag y bo modd
- B4. Dethol amrywiaeth o ddulliau dysgu i ddiwallu anghenion myfyrwyr

C: Rheoli'r Broses Ddysgu

- C1. Sefydlu a chynnal amgylchedd dysgu ddiogel ac effeithiol
- C2. Datblygu a defnyddio amrywiaeth o dechnegau dysgu ac addysgu er mwyn annog dysgu annibynnol a hwyluso dysgu trwy brofiadau
- C3. Cynhyrchu a defnyddio deunyddiau dysgu priodol gan ddefnyddio technoleg gwybodaeth dysgu lle y bo modd
- C4. Nodi a mynd i'r afael â diffyg cymhelliant a herio ymddygiad amhriodol

C5. Gosod tasgau heriol a chytuno ar dargedau a nodau unigol gyda dysgwyr lle bo hynny'n briodol
C6. Strwythuro sesiynau'n briodol i gadw at yr amserlen a chynnal diddordeb
C7. Cynnal a hybu cyfathrebu effeithiol gyda, a rhwng, yr holl ddysgwyr, gan ddefnyddio technoleg briodol lle bo hynny'n berthnasol
C8. Cynnal perthynas waith effeithiol o fewn timau'r rhaglen
C9. Cydymffurfio â systemau gwybodaeth coleg a sicrhau bod cydweithwyr yn cael yr holl wybodaeth angenrheidiol ar yr amser cywir ac ar y ffurf sefydliadol y cytunwyd arno
C10. Cyfrannu at holl systemau sicrhau ansawdd perthnasol y coleg; gweithdrefnau rheoli mewnol ac allanol
C11. Cymryd rhan mewn prosesau hunanasesu yn cynnwys gwerthuso modiwlau a chyrsiau

D: Darparu cefnogaeth i ddysgwyr

D1. Sicrhau bod dysgwyr yn ymwybodol o wasanaethau cefnogi a chynghori priodol ac yn gwybod sut i'w defnyddio
D2. Cynnal systemau tiwtora yn unol â chanllawiau'r coleg

E: Asesu’r deilliannau dysgu a chyflawniadau'r dysgwyr

E1. Cynllunio strategaethau asesu priodol ar gyfer rhaglenni dysgu yn unol â gofynion cyrff dyfarnu a rhoi gwybod i fyfyrwyr amdanynt
E2. Defnyddio amrywiaeth o ddulliau asesu priodol i gynnal asesiadau teg a dibynadwy
E3. Sicrhau bod dysgwyr yn cael adborth ysgrifenedig a llafar, sy'n glir ac yn adeiladol, o fewn cyfnod priodol
E4. Cadw cofnodion asesu a darparu gwybodaeth i randdeiliaid perthnasol e.e. cydweithwyr, rhieni, cyflogwyr, cyrff dyfarnu

F: Ystyried a chloriannu eich perfformiad eich hun a chynllunio at y dyfodol

F1. Cloriannu eich ymarfer eich hun mewn perthynas ag anghenion y dysgwyr a'r rhaglen
F2. Defnyddio adborth o systemau sicrhau ansawdd i wella eich ymarfer eich hun
F3. Sicrhau eich bod yn ymwybodol o ddatblygiadau cyfredol yn eich maes arbenigol
F4. Cymryd rhan yn system Adolygu Perfformiad y coleg er mwyn cloriannu eich perfformiad ac adnabod anghenion datblygu
F5. Cymryd rhan mewn datblygiad proffesiynol parhaus perthnasol

G: Cyfrifoldebau Cyffredinol

G1. Cydymffurfio â pholisi Diogelwch, Iechyd a'r Amgylchedd Diwygiedig y Grŵp er mwyn cynnal amgylchedd gwaith ac amgylchedd addysgu diogel

G2. Cyflawni unrhyw ddyletswyddau priodol eraill sy'n ymwneud â'ch rôl a'ch swydd ar gais eich rheolwr atebol, Uwch Gyfarwyddwr neu'r Prif Weithredwr

MANYLEB DEILIAD Y SWYDD:

Gofynion Hanfodol:

1. Gradd neu gymhwyster cyfatebol mewn maes perthnasol.

2. Cymhwyster addysgu neu barodrwydd i ennill y cymhwyster cyn pen 4 blynedd, a phrofiad o addysgu/hyfforddi mewn maes perthnasol.

3. Wedi cofrestru gyda'r Education Workforce Council (EWC)

4. Y gallu i ddefnyddio systemau a rhaglenni TG.

5. Y gallu i uniaethu â gwahanol ddysgwyr, ac ymrwymiad i gyfle cyfartal.

6. Sgiliau trefnu, sgiliau rhyngbersonol a sgiliau cyfathrebu da.

7. Hyblygrwydd a sgiliau gweithio mewn tîm.

8. Gwybodaeth yn y defnydd effeithiol o adnoddau gweithdy (gan gynnwys odyn a thanio gwydrog) ynghyd â rheolau Iechyd a Diogelwch mewn gweithdy.

Gofynion Dymunol:

1. Profiad o weithio mewn amgylchedd Addysg Bellach/Uwch.

2. Gwybodaeth a phrofiad o ddefnyddio technoleg ddysgu.

3. Gradd uwch mewn maes perthnasol.

4. Bod yn berchen ar Gymhwyster Cefnogi Sgiliau Hanfodol Lefel 3 /bod yn barod i'w ennill.

5. Cymhwyster Iechyd a Diogelwch Perthnasol

6. Ymarfer proffesiynol yn y maes

7. Y gallu i addysgu drwy gyfrwng y Gymraeg a'r Saesneg.

Grŵp Llandrillo Menai

JOB DESCRIPTION

POST: LECTURER IN CERAMICS

STATUS: PART TIME HOURLY PAID

GRADE: £15.83 - £26.40 PER HOUR (inclusive of holiday pay)

LOCATION: PARC MENAI CAMPUS

JOB PURPOSE
To provide high quality teaching, to create effective opportunities for learning and to enable all learners to achieve to the best of their ability.

MAIN DUTIES

A: Assessing Learners' Needs

A1. Assess learners' previous learning experiences and achievements in relation to the identified learning programme
A2. Undertake initial assessments and identify any special learning or support Needs
A3. Ensure learners are registered with the college and with awarding bodies

B: Planning and Preparing Teaching and Learning Programmes

B1. Identify learning outcomes and prepare Schemes of Work and Lesson Plans for relevant programmes in line with awarding body requirements and Grŵp guidelines
B2. Ensure that literacy and numeracy / essential skills are integrated into the learning programme as required
B3. Plan for the linguistic needs of the student group in order to allow students to use their language of choice (Welsh or English) wherever possible
B4. Select a range of learning methods to meet student needs

C: Managing the Learning Process

C1. Establish and maintain a safe and effective learning environment
C2. Develop and use a range of teaching and learning techniques to encourage individual learning and facilitate learning though experience
C3. Produce and use appropriate learning materials using information learning technology where possible
C4. Identify and address poor motivation and challenge inappropriate behaviour

C5. Set challenging tasks and agree individual goals and targets with learners as appropriate
C6. Structure sessions appropriately to provide pace and maintain interest
C7. Maintain and encourage effective communication with and between all learners, using appropriate technology where relevant
C8. Maintain effective working relationships within programme teams
C9. Comply with college management information systems and ensure that colleagues are given all necessary information at the correct time in the agreed organisational format
C10. Contribute to all relevant college quality assurance systems; internal and external control procedures;
C11. Participate in self-assessment processes including the evaluation of modules and courses

D: Providing learners with support

D1. Ensure that learners are aware of and have access to appropriate support and guidance services
D2. Maintain tutorial systems in line with college guidelines

E: Assessing the outcomes of learning and learners' achievements

E1. Plan appropriate assessment strategies for learning programmes in line with awarding body requirements and communicate these to students
E2. Use a range of appropriate assessment methods to conduct fair and reliable assessments
E3. Ensure that learners are provided with clear and constructive written and oral feedback within an appropriate timescale
E4. Maintain assessment records and provide information to relevant stakeholders e.g. colleagues, parents, employers, awarding bodies

F: Reflecting upon and evaluating one's own performance and planning future practice

F1. Evaluate your own practice in relation to learners' and programme needs
F2. Use feedback from quality assurance systems to improve your own practice
F3. Keep up to date with current development within your own specialist field
F4. Participate in the college Performance Review system in order to evaluate own performance and identify development needs
F5. Engage in relevant continuous professional development

G: General Responsibilities

G1. Comply with the Grŵp's Safety, Health & Environment Policy in order to maintain a safe working and learning environment

G2. Undertake any other relevant duties appropriate to your role and position which may be required by the line manager, Executive Director or the Chief Executive.

<u>PERSON SPECIFICATION</u>:

Essential Requirements:

1. Degree or equivalent qualification in a related area.

2. Teaching qualification or willingness to gain within 4 years of appointment and experience of teaching in a related area.

3. Registered with the Education Workforce Council (EWC)

4. Ability to use IT systems and applications.

5. Empathy with diverse learners and commitment to equal opportunities.

6. Good organisation, interpersonal and communication skills.

7. Flexibility and team working skills

8. Knowledge in the effective use of workshop equipment (including kiln firing & glazing) as well as Health & Safety regulations in a workshop

Desirable Requirements:

1. Experience of working within an FE/HE environment.

2. Knowledge and experience of the use of learning technology.

3. A higher degree in a relevant area.

4. In possession of or willingness to obtain the Level 3 Supporting Essential Skills Qualification.

5. Relevant Health & Safety qualification

6. Professional Practice in the Field

7. Ability to teach through the medium of Welsh and English