

<b>Swydd Ddisgrifiad: Darlithydd Peirianeg</b>	
<b>Maes Rhaglen / Adran</b>	Adeiladwaith a Pheirianeg
<b>Prif Safle</b>	Pwllheli
<b>Cyflog</b>	£19.61 - £30.31 per hour inclusive of holiday pay Pwynt MG1 – UG3 Hyd at 20 awr yr wythnos (Patrwm gwaith i'w gytuno yn ddibynnol ar argaeledd)
<b>Y Math o Gontract</b>	Dros Dro
<b>Telerau'r Contract</b>	Talu Fesul Awr
<b>Yn atebol i</b>	Rheolwr Maes Rhaglen Adeiladwaith a Pheirianeg
<b>Pwrpas y Swydd</b>	
<p>Mae Adran Adeiladu a Pheirianeg Coleg Meirion Dwyfor yn adran flaengar sy'n cynnig cyrsiau mewn ystod o ddisgyblaethau. Mae addysgu a dysgu yn digwydd gyda mynediad at offer safonol y diwydiant ac mewn cyfleusterau modern.</p> <p>Rydym yn chwilio am staff rhan amser i ymuno ag ochr Beirianeg yr adran; sy'n cefnogi staff a myfyrwyr yn falch i ragori ar lefel genedlaethol a rhyngwladol. Bydd disgwyl i'r ymgeisydd llwyddiannus gyflwyno safonau uchel o addysgu a dysgu a rhoi cymorth, cyngor ac arweiniad parhaus i fyfyrwyr sy'n hyrwyddo llwyddiant.</p> <p>Disgwyliadau allweddol y rôl:</p> <ol style="list-style-type: none"> <li>1. Addysgu i safon uchel er mwyn creu cyfleoedd dysgu effeithiol ac er mwyn galluogi'r holl ddysgwyr i gyflawni hyd eithaf eu gallu.</li> <li>2. Darparu profiadau allgyrsiol rhagorol i'n dysgwyr.</li> <li>3. Cynnal safonau uchel y ddarpariaeth â'r gefnogaeth a roddir i'r dysgwyr.</li> <li>4. Sicrhau bod polisiau a gweithdrefnau'r Grŵp yn cael ei dilyn.</li> <li>5. Cefnogi dysgwyr i lwyddo er mwyn cyflawni eu targedau neu uwch gan herio ac ymestyn ein dysgwyr.</li> </ol>	
<b>Prif Ddyletswyddau a Chyfrifoldebau</b>	
<p><b>A: Asesu Anghenion Y Dysgwyr</b></p> <ol style="list-style-type: none"> <li>A1. Asesu profiadau dysgu a chyflawniadau blaenorol dysgwyr mewn perthynas â rhaglen ddysgu ddynodedig</li> <li>A2. Ymgymryd ag asesiadau cychwynnol a nodi unrhyw anghenion dysgu neu'r angen am gefnogaeth arbennig.</li> <li>A3. Sicrhau bod dysgwyr yn cofrestru gyda'r coleg a chyrrff dyfarnu</li> </ol> <p><b>B: Cynllunio a Pharatoi Rhaglenni Dysgu ac Addysgu</b></p> <ol style="list-style-type: none"> <li>B1. Nodi canlyniadau dysgu a pharatoi Cynlluniau Gwaith a Chynlluniau Gwersi ar gyfer rhaglenni perthnasol yn unol â gofynion cyrrff dyfarnu a chanllawiau'r Grŵp.</li> <li>B2. Sicrhau bod sgiliau sylfaenol (hanfodol) yn cael eu hintegreiddio i'r rhaglen ddysgu fel y bo'r angen</li> <li>B3. Cynllunio ar gyfer anghenion ieithyddol y grŵp myfyrwyr er mwyn caniatáu i fyfyrwyr ddefnyddio'r iaith a ddewisant (Cymraeg neu Saesneg) lle bynnag y bo modd</li> <li>B4. Dethol amrywiaeth o ddulliau dysgu i ddiwallu anghenion myfyrwyr</li> </ol>	

### **C: Rheoli'r Broses Ddysgu**

- C1. Sefydlu a chynnal amgylchedd dysgu ddiogel ac effeithiol
- C2. Datblygu a defnyddio amrywiaeth o dechnegau dysgu ac addysgu er mwyn annog dysgu annibynnol a hwyluso dysgu trwy brofiadau
- C3. Cynhyrchu a defnyddio deunyddiau dysgu priodol gan ddefnyddio technoleg gwybodaeth dysgu lle y bo modd
- C4. Nodi a mynd i'r afael â diffyg cymhelliant a herio ymddygiad amhriodol
- C5. Gosod tasgau heriol a chytuno ar dargedau a nodau unigol gyda dysgwyr lle bo hynny'n briodol
- C6. Strwythuro sesiynau'n briodol i gadw at yr amserlen a chynnal diddordeb
- C7. Cynnal a hybu cyfathrebu effeithiol gyda, a rhwng, yr holl ddysgwyr, gan ddefnyddio technoleg briodol lle bo hynny'n berthnasol
- C8. Cynnal perthynas waith effeithiol o fewn timau'r rhaglen
- C9. Cydymffurfio â systemau gwybodaeth coleg a sicrhau bod cydweithwyr yn cael yr holl wybodaeth angenrheidiol ar yr amser cywir ac ar y ffurf sefydliadol y cytunwyd arno
- C10. Cyfrannu at holl systemau sicrhau ansawdd perthnasol y coleg; gweithdrefnau rheoli mewnol ac allanol
- C11. Cymryd rhan mewn prosesau hunanasesu yn cynnwys gwerthuso modiwlau a chyrisiau

### **D: Darparu cefnogaeth i ddysgwyr**

- D1. Sicrhau bod dysgwyr yn ymwybodol o wasanaethau cefnogi a chynghori priodol ac yn gwybod sut i'w defnyddio
- D2. Cynnal systemau tiwtora yn unol â chanllawiau'r coleg

### **E: Aseu'r deilliannau dysgu a chyflawniadau'r dysgwyr**

- E1. Cynllunio strategaethau aseu priodol ar gyfer rhaglenni dysgu yn unol â gofynion cyrff dyfarnu a rhoi gwybod i fyfyrwyr amdanynt
- E2. Defnyddio amrywiaeth o ddulliau aseu priodol i gynnal asesiadau teg a dibynadwy
- E3. Sicrhau bod dysgwyr yn cael adborth ysgrifenedig a llafar, sy'n glir ac yn adeiladol, o fewn cyfnod priodol
- E4. Cadw cofnodion aseu a darparu gwybodaeth i randdeiliaid perthnasol e.e. cydweithwyr, rhieni, cyflogwyr, cyrff dyfarnu

### **F: Ystyried a chloriannu eich perfformiad eich hun a chynllunio at y dyfodol**

- F1. Cloriannu eich ymarfer eich hun mewn perthynas ag anghenion y dysgwyr a'r rhaglen
- F2. Defnyddio adborth o systemau sicrhau ansawdd i wella eich ymarfer eich hun
- F3. Sicrhau eich bod yn ymwybodol o ddatblygiadau cyfredol yn eich maes arbenigol
- F4. Cymryd rhan yn system Adolygu Perfformiad y coleg er mwyn cloriannu eich perfformiad ac adnabod anghenion datblygu
- F5. Cymryd rhan mewn datblygiad proffesiynol parhaus perthnasol

### **G: Cyfrifoldebau Cyffredinol**

- G1. Cydymffurfio â pholisi Diogelwch, Iechyd a'r Amgylchedd Diwygiedig y Grŵp er mwyn cynnal amgylchedd gwaith ac amgylchedd addysgu diogel
- G2. Cyflawni unrhyw ddyletswyddau priodol eraill sy'n ymwneud â'ch rôl a'ch swydd ar gais eich rheolwr atebol, Uwch Gyfarwyddwr neu'r Prif Weithredwr

Manyleb Deiliad y Swydd	Hanfodol	Dymunol	Dull Asesu
<b>Cymwysterau</b>			
Lefel 3 neu gymhwyster cyfatebol mewn maes perthnasol.	X		Ffurflen Gais
Lefel 4 neu gymhwyster cyfatebol mewn maes perthnasol neu barodrwydd i gyflawni o fewn cyfnod a gytunwyd.		X	Ffurflen Gais
Gradd neu gymhwyster cyfatebol mewn maes perthnasol.		X	Ffurflen Gais
Cymhwyster addysgu neu barodrwydd i ennill y cymhwyster cyn pen 4 blynedd.	X		Ffurflen Gais / Cyfweliad
Cymhwyster asesu neu barodrwydd i gyflawni o fewn cyfnod a gytunwyd.	X		Ffurflen Gais / Cyfweliad
<b>Gwybodaeth a Phrofiad</b>			
Profiad o weithio o fewn amgylchedd Peirianeg.	X		Ffurflen Gais / Cyfweliad
Y gallu i uniaethu â gwahanol ddysgwyr, ac ymrwymiad i gyfle cyfartal.	X		Ffurflen Gais / Cyfweliad
Profiad o weithio mewn amgylchedd Addysg Bellach/Uwch.		X	Ffurflen Gais / Cyfweliad
Gwybodaeth a phrofiad o ddefnyddio technoleg ddysgu, neu barodrwydd i ennill y cymhwyster cyn pen blwyddyn.	X		Ffurflen Gais / Cyfweliad
<b>Sgiliau a Phriodweddau</b>			
Y gallu i ddefnyddio systemau a rhaglenni TG.	X		Ffurflen Gais / Cyfweliad
Sgiliau trefnu, sgiliau rhyngpersonol a sgiliau cyfathrebu da.	X		Ffurflen Gais / Cyfweliad
Hyblygrwydd a sgiliau gweithio mewn tîm.	X		Ffurflen Gais / Cyfweliad
<b>Gofynion Ychwanegol</b>			
Gallu teithio yn ôl yr angen i gyflawni gofynion y rôl.	X		Ffurflen Gais / Cyfweliad
Ymrwymadau i werthoedd y Grŵp.	X		Ffurflen Gais / Cyfweliad
<b>Sgiliau Cymraeg</b>			
Ceir manylion llawn am lefelau sgiliau Cymraeg yn: <a href="https://www.gllm.ac.uk/cy/jobs">https://www.gllm.ac.uk/cy/jobs</a>			
<b>Dealltwriaeth o'r Gymraeg</b>	Sylfaenol		Asesiadau ar-lein / Cyfweliad

<b>Yn siarad Cymraeg</b>	Sylfaenol	Asesiadau ar-lein / Cyfweliad
<b>Llythrennedd Cymraeg</b>	Sylfaenol	Asesiadau ar-lein / Cyfweliad
<p><b>Noder os gwelwch yn dda</b> - fe roddir ystyriaeth i ymgeiswyr sy'n nodi eu bod o fewn 1 lefel i fodloni'r gofyniad sgiliau Cymraeg gofynnol ar gyfer y swydd ar yr amod y byddai unrhyw gynnyg o gyflogaeth yn cynnwys cytundeb dan gontract i ddatblygu eu Sgiliau Cymraeg.</p>		
<p><b>Gofynion Gorfodol</b></p>		
<p>Yn unol â Rheoliadau Cyngor y Gweithlu Addysg 2015 mae'n ofyniad statudol bod unigolion yn cofrestru â'r Cyngor cyn dechrau gweithio yn y Grŵp.</p> <p>Mae'r Grŵp wedi ymrwymo i ddiogelu ac amddiffyn Iechyd a Lles plant, pobl ifanc ac oedolion agored i niwed. Yn unol â Deddf Adsefydlu Troseddwy'r 1974, bydd gofyn i unigolion gael gwiriad manwl gan y Gwasanaeth Datgelu a Gwahardd i gadarnhau eu bod yn addas i weithio mewn amgylchedd addysgol. Bydd tystysgrifau GDG trwy wasanaeth diweddarau'r GDG yn cael eu derbyn yn unol â'r canllawiau a geir yn - <a href="https://www.gov.uk/dbs-update-service">https://www.gov.uk/dbs-update-service</a>.</p> <p>O dan adran 8 Deddf Mewnfudo a Lloches 1986, mae'n ofyniad cyfreithiol ar unigolion i ddarparu tystiolaeth ddogfennol sy'n cadarnhau bod ganddynt hawl i weithio yn y Deyrnas Unedig.</p>		
<p><b>Crynodeb o'r Telerau a'r Amodau</b></p>		
<b>Oriau Gwaith</b>	<p>Hyd at 20 awr yr wythnos Dydd Llun – Dydd Gwener, yn ystod y dydd. Patrwm gwaith i'w gytuno yn ddibynnol ar argaeledd. Maer pwnc a lefel y ddarpariaeth yn seiliedig ar gymwysterau, profiad, ac anghenion adrannol.</p> <p>Bydd canran ychwanegol o rhwng 10% - 63.33% (yn amodol ar feini prawf) yn cael ei gymhwyso i'r oriau cytundebol a weithiwyd i adlewyrchu paratoi a marcio.</p>	
<b>Wythnosau gwaith</b>	Yn ystod tymor y coleg	
<b>Gwyliau Blynyddol</b>	Bydd hawl i wyliau â thâl pro rata ym mhob blwyddyn academiaidd (1 Medi i 31 Awst), sy'n cynnwys hawl pro-rata i 8 Gŵyl Banc a Gwyliau Cyhoeddus a welir fel arfer yng Nghymru a hawl pro-rata o hyd at 5 o wyliau effeithlonrwydd (sylwer y gall hyn newid yn flynyddol). Mae gwyliau blynyddol yn deillio o hawl pro rata cyfwerth ag amser llawn o 46 diwrnod sydd wedi'i gynnwys yn y gyfradd fesul awr a delir.	
<b>Pensiwn</b>	Cynllun Pensiwn Athrawon ( <a href="http://www.teacherspensions.co.uk">www.teacherspensions.co.uk</a> )	
<b>Teithio</b>	<p>Caiff y trefniadau ar gyfer ad-dalu treuliau i aelodau staff sy'n mynd i gostau ychwanegol wrth wneud gwaith swyddogol i Grŵp Llandrillo Menai eu hegluro yn y Polisi Teithio, Cynhaliath ac Adleoli.</p> <p>Yn dilyn eu penodiad, bydd gofyn i ymgeiswyr llwyddiannus gwblhau Ffurflen Asesu Gyrwyr ar gyfer Sgrinio Iechyd (os yw'n berthnasol). I gadarnhau bod ganddynt yswiriant at "Ddibenion Busnes", mae'n rhaid i bob gweithiwr sy'n hawlio treuliau am ddefnyddio eu ceir personol gyflwyno copïau o'u tystysgrifau yswiriant i Adran Gyllid y Grŵp bob blwyddyn.</p>	
<b>Sgrinio Iechyd</b>	Bydd gofyn i ymgeiswyr llwyddiannus gwblhau holiadur iechyd ac efallai y bydd gofyn iddynt gael archwiliad meddygol.	

<b>Job description: Lecturer in Engineering</b>	
<b>Programme area / Department</b>	Construction and Engineering
<b>Main site</b>	Pwllheli
<b>Salary and hours</b>	£19.61 - £30.31 per hour inclusive of holiday pay Point MG1 – UG3 Up to 20 hours per week (Work pattern to be agreed dependant on availability)
<b>Contract type</b>	Temporary
<b>Contract terms</b>	Hourly paid
<b>Reporting to</b>	Construction and Engineering Programme Area Manager
<b>Job purpose</b>	
<p>The Construction and Engineering Department at Coleg Meirion Dwyfor is a forward-thinking department offering courses in a range of disciplines. Teaching and learning take place with access to industry standard equipment and in modern facilities.</p> <p>We are looking for part time staff to join the Engineering side of the department; that proudly supports staff and students to excel on a national and international level. The successful candidate will be expected to deliver high standards of teaching and learning and give ongoing support, advice and guidance to students that promotes success.</p> <p>Key expectations of the role:</p> <ol style="list-style-type: none"> <li>1. To provide high quality teaching, to create effective opportunities for learning and to enable all learners to achieve to the best of their ability.</li> <li>2. Provide excellent extracurricular experiences for our learners.</li> <li>3. Maintain the high standards of the provision with the support given to the learners.</li> <li>4. Ensure that the Grŵp's policies and procedures are followed.</li> <li>5. Supporting learners to succeed in order to achieve their targets or higher, challenging and stretching our learners.</li> </ol>	
<b>Main duties and responsibilities</b>	
<p><b>A: Assessing Learners' Needs</b></p> <ol style="list-style-type: none"> <li>A1. Assess learners' previous learning experiences and achievements in relation to the identified learning programme</li> <li>A2. Undertake initial assessments and identify any special learning or support Needs</li> <li>A3. Ensure learners are registered with the college and with awarding bodies</li> </ol> <p><b>B: Planning and Preparing Teaching and Learning Programmes</b></p> <ol style="list-style-type: none"> <li>B1. Identify learning outcomes and prepare Schemes of Work and Lesson Plans for relevant programmes in line with awarding body requirements and Grŵp guidelines</li> <li>B2. Ensure that literacy and numeracy / essential skills are integrated into the learning programme as required</li> <li>B3. Plan for the linguistic needs of the student group in order to allow students to use their language of choice (Welsh or English) wherever possible</li> </ol>	

- B4. Select a range of learning methods to meet student needs

### **C: Managing the Learning Process**

- C1. Establish and maintain a safe and effective learning environment
- C2. Develop and use a range of teaching and learning techniques to encourage individual learning and facilitate learning through experience
- C3. Produce and use appropriate learning materials using information learning technology where possible
- C4. Identify and address poor motivation and challenge inappropriate behaviour
- C5. Set challenging tasks and agree individual goals and targets with learners as appropriate
- C6. Structure sessions appropriately to provide pace and maintain interest
- C7. Maintain and encourage effective communication with and between all learners, using appropriate technology where relevant
- C8. Maintain effective working relationships within programme teams
- C9. Comply with college management information systems and ensure that colleagues are given all necessary information at the correct time in the agreed organisational format
- C10. Contribute to all relevant college quality assurance systems; internal and external control procedures;
- C11. Participate in self-assessment processes including the evaluation of modules and courses

### **D: Providing learners with support**

- D1. Ensure that learners are aware of and have access to appropriate support and guidance services
- D2. Maintain tutorial systems in line with college guidelines

### **E: Assessing the outcomes of learning and learners' achievements**

- E1. Plan appropriate assessment strategies for learning programmes in line with awarding body requirements and communicate these to students
- E2. Use a range of appropriate assessment methods to conduct fair and reliable assessments
- E3. Ensure that learners are provided with clear and constructive written and oral feedback within an appropriate timescale
- E4. Maintain assessment records and provide information to relevant stakeholders e.g. colleagues, parents, employers, awarding bodies

### **F: Reflecting upon and evaluating one's own performance and planning future practice**

- F1. Evaluate your own practice in relation to learners' and programme needs
- F2. Use feedback from quality assurance systems to improve your own practice
- F3. Keep up to date with current development within your own specialist field
- F4. Participate in the college Performance Review system in order to evaluate own performance and identify development needs
- F5. Engage in relevant continuous professional development

### **G: General Responsibilities**

- G1. Comply with the Grŵp's Safety, Health & Environment Policy in order to

maintain a safe working and learning environment  
G2. Undertake any other relevant duties appropriate to your role and position which may be required by the line manager, Executive Director or the Chief Executive.

Person specification	Essential	Desirable	Assessment method
<b>Qualifications</b>			
Level 3 or equivalent qualification in a related area.	X		Application form
Level 4 or equivalent qualification in a related area or willingness to achieve within agreed period.		X	Application form
Degree or equivalent qualification in a related area.		X	Application form
Teaching qualification or willingness to gain within 4 years of appointment	X		Application form / Interview
Assessor qualification or willingness to achieve within agreed period.	X		Application form / Interview
<b>Knowledge and experience</b>			
Experience of working within an Engineering environment.	X		Application form / Interview
Empathy with diverse learners and commitment to equal opportunities.	X		Application form / Interview
Experience of working within an FE/HE environment.		X	Application form / Interview
Knowledge and experience of the use of learning technology, or willingness to gain within a year of appointment.	X		Application form / Interview
<b>Skills and attributes</b>			
Ability to use IT systems and applications.	X		Application form / Interview
Good organisation, interpersonal and communication skills.	X		Application form / Interview
Flexibility and team working skills.	X		Application form / Interview
<b>Additional requirements</b>			
Able to travel as required to fulfil the requirements of the role.	X		Application form / Interview
Commitments to the Grŵp values.	X		Application form / Interview
<b>Welsh language skills</b>			
Full details of the Welsh skill levels can be found at: <a href="https://www.gllm.ac.uk/jobs">https://www.gllm.ac.uk/jobs</a>			
<b>Welsh Understanding</b>	Foundation		On-line assessment / Interview
<b>Welsh Speaking</b>	Foundation		On-line assessment / Interview

<b>Welsh Literacy</b>	Foundation	On-line assessment / Interview
<p><b>Please note:</b> consideration will be given to applicants who indicate that they are within 1 level of meeting the required Welsh skills requirement for the post on the proviso that any offer of employment would include a contractual agreement to develop their Welsh Skills.</p>		
<p><b>Mandatory requirements</b></p> <p>In accordance with the Education Workforce Council (EWC) Regulations 2015 it is a statutory requirement that individuals register with the EWC prior to commencing employment with the Grŵp.</p> <p>The Grŵp is committed to Safeguarding and protecting the Health and Welfare of children, young people and vulnerable adults. Individuals will be required to complete an Enhanced Disclosure with the Disclosure and Barring Service in accordance with the Rehabilitation of Offenders Act 1974 to ascertain their suitability to work in an educational environment. DBS certificates via the DBS update subscription service will be accepted in accordance with guidance provided - <a href="https://www.gov.uk/dbs-update-service">https://www.gov.uk/dbs-update-service</a>.</p> <p>Under section 8 of the Asylum and Immigration Act 1986 individuals are required by law to provide documentary evidence confirming their eligibility to work in the United Kingdom.</p>		
<p><b>Summary of the terms and conditions</b></p>		
<b>Working hours</b>	<p>Up to 20 hours per week, Mon – Fri, day work. Work pattern to be agreed dependant on availability. Subject &amp; Level of delivery are based on qualifications, experience, and departmental needs.</p> <p>An additional percentage of between 10% - 63.33% (subject to criteria) will be applied to the contracted hours worked to reflect preparation and marking.</p>	
<b>Working weeks</b>	<p>During College Term times</p>	
<b>Annual leave</b>	<p>There will be an entitlement to pro rata paid holiday in each academic year (1st September to 31st August), which includes pro-rata entitlement of 8 Bank and Public Holidays normally observed in Wales and a pro-rata entitlement of up to 5 efficiency days (please note this can change annually). Annual leave is derived from a pro rata full time equivalent entitlement of 46 days which is included in the hourly rate paid.</p>	
<b>Pension</b>	<p>Teachers Pensions Agency (<a href="http://www.teacherspensions.co.uk">www.teacherspensions.co.uk</a>)</p>	
<b>Travel</b>	<p>Arrangements to reimburse employees who incur additional expense whilst carrying out their official duties on behalf of the Grŵp is outlined in the Travel, Subsistence and Relocation policy.</p> <p>Successful applicants will be required to complete a Drivers Assessment Form for Health screening upon appointment (if applicable). Copies of insurance certificates must be provided to the Grŵp Finance department on an annual basis by all employees claiming mileage expenses for using their own car to confirm that “Business Use” insurance is in place.</p>	
<b>Health screening</b>	<p>Successful applicants will be required to complete a health questionnaire and may be asked to attend a medical.</p>	