

Swydd Ddisgrifiad: Darlithydd Iechyd a Gofal Cymdeithasol	
Maes Rhaglen / Adran	Iechyd a Gofal, Chwaraeon a Gwasanaethau Cyhoeddus
Prif Safle	Llangefni
Cyflog	£32,303.72 - £49,934.18 y flwyddyn Pwynt MG1 – UG3
Y Math o Contract	Parhaol
Telerau'r Contract	Llawn Amser
Yn atebol i	Rheolwr Maes Rhaglen Iechyd a Gofal, Chwaraeon a Gwasanaethau Cyhoeddus
Pwrpas y Swydd	
Rydym yn awyddus i benodi darlithydd ym maes Iechyd a Gofal Cymdeithasol a fydd yn addysgu ar draws Lefelau 2 a 3 (cyfwerth â Lefel AS/Lefel A). Mae'n debyg y bydd yr ymgeisydd llwyddiannus hefyd yn cael ei ystyried ar gyfer addysgu ar ein rhaglenni lefel Gradd (Lefelau 4, 5 a 6), a ddysgir yn ystod y dydd a gyda'r nos ar ddydd Mawrth/Iau, yn amodol are u hargaeledd. Croesewir ceisiadau'n arbennig gan unigolion sydd â phrofiad diweddar o weithio ym maes nyrsio / gofal iechyd / gwaith cymdeithasol / gofal cymdeithasol neu unrhyw ddisgyblaeth gyffelyb a fyddai'n gofyn am ddealltwriaeth gadarn o ddeddfwriaeth a pholisïau yn y sector Gofal Iechyd. Bydd y rôl yn caniatáu i chi ddod â'ch arbenigedd sector presennol a chael eich cefnogi i ddatblygu fel darlithydd Addysg Bellach, gyda chanllawiau a chefnogaeth tîm o Arweinwyr Rhaglenni, Cydlynwyr a Mentoriaid sy'n arwain y ddarpariaeth o fewn yr adran. Byddai eich dyletswyddau'n cynnwys paratoi a chyflwyno darlithoedd deniadol ar gyfer ein dysgwyr, ynghyd â'r gwaith gweinyddu, asesu a sicrhau ansawdd sy'n gysylltiedig â hynny. Anogwn y defnydd o methodolegau dysgu a dysgu rhyngweithiol, l ymgysylltu a chynnwys dysgwyr, gan ddod â'r dysgu'n fyw. Byddwch yn gallu rhannu gwybodaeth ac enghreifftiau o'ch profiadau o fewn yr addysgu a'r dysgu a gyflwynir. Bydd hyn yn sicrhau bod dysgwyr yn ennill dealltwriaeth a gwerthfawrogiad manwl o ddyletswyddau, heriau, llawenydd a gwobrau dilyn gyrfa mewn lleoliadau Iechyd a Gofal Cymdeithasol. Gallai'r swydd hon gynnwys arweinyddiaeth rhaglen ddysgu, felly, byddem yn chwilio am unigolyn hyderus, trefnus, cefnogol a brwdfrydig sy'n barod i gymryd cyfrifoldeb am y ddarpariaeth y gallent ei harwain. Byddai gan ein hymgeisydd delfrydol brofiad blaenorol o addysgu a diwydiant. Fodd bynnag, rydym hefyd yn croesawu arbenigwyr yn y sector sy'n edrych i gymryd eu camau cyntaf i addysgu. Byddem yn fodlon ystyried ceisiadau gan ymgeiswyr a hoffai rannu swydd er mwyn gallu parhau i weithio'n ymarferol yn ochr yn ychr â chymryd swydd addysgu.	
Prif Ddyletswyddau a Chyfrifoldebau	
A: Asesu Anghenion Y Dysgwyr 1. Darparu cyngor ac arweiniad priodol i ddarpar fyfyrwyr 2. Asesu profiadau dysgu a chyflawniadau blaenorol dysgwyr mewn perthynas â rhaglen ddysgu ddynodedig 3. Cynnal cyfweiliadau â darpar fyfyrwyr a gweinyddu unrhyw brofion dethol sydd eu hangen 4. Ymgymryd ag asesiadau cychwynnol a nodi unrhyw anghenion dysgu neu'r angen am gefnogaeth arbennig.	

A5. Sicrhau bod dysgwyr yn cofrestru gyda'r coleg a chyrrff dyfarnu

B: Cynllunio a Pharatoi Rhaglenni Dysgu ac Addysgu

- B1. Nodi canlyniadau dysgu a pharatoi Cynlluniau Gwaith a Chynlluniau Gwersi ar gyfer rhaglenni perthnasol yn unol â gofynion cyrrff dyfarnu a chanllawiau'r Grŵp.
- B2. Sicrhau bod sgiliau sylfaenol (hanfodol) yn cael eu hintegreiddio i'r rhaglen ddysgu fel y bo'r angen
- B3. Cynllunio ar gyfer anghenion ieithyddol y grŵp myfyrwyr er mwyn caniatáu i fyfyrwyr ddefnyddio'r iaith a ddewisant (Cymraeg neu Saesneg) lle bynnag y bo modd
- B4. Dethol amrywiaeth o ddulliau dysgu i ddiwallu anghenion myfyrwyr

C: Rheoli'r Broses Ddysgu

- C1. Sefydlu a chynnal amgylchedd dysgu ddiogel ac effeithiol
- C2. Datblygu a defnyddio amrywiaeth o dechnegau dysgu ac addysgu er mwyn annog dysgu annibynnol a hwyluso dysgu trwy brofiadau
- C3. Cynhyrchu a defnyddio deunyddiau dysgu priodol gan ddefnyddio technoleg gwybodaeth dysgu lle y bo modd
- C4. Nodi a mynd i'r afael â diffyg cymhelliant a herio ymddygiad amhriodol
- C5. Gosod tasgau heriol a chytuno ar dargedau a nodau unigol gyda dysgwyr lle bo hynny'n briodol
- C6. Strwythuro sesiynau'n briodol i gadw at yr amserlen a chynnal diddordeb
- C7. Cynnal a hybu cyfathrebu effeithiol gyda, a rhwng, yr holl ddysgwyr, gan ddefnyddio technoleg briodol lle bo hynny'n berthnasol
- C8. Cynnal perthynas waith effeithiol o fewn timau'r rhaglen
- C9. Sefydlu cysylltiadau priodol a chysylltu â chyrrff allanol yn ôl y galw
- C10. Trefnu ac arsylwi lleoliadau profiad gwaith i ddysgwyr gan ddilyn y trefniadau a gytunwyd arnynt, yn cynnwys ymweliadau a gweithgareddau preswyl lle bo hynny'n briodol
- C11. Cydymffurfio â systemau gwybodaeth coleg a sicrhau bod cydweithwyr yn cael yr holl wybodaeth angenrheidiol ar yr amser cywir ac ar y ffurf sefydliadol y cytunwyd arno
- C12. Cyfrannu at holl systemau sicrhau ansawdd perthnasol y coleg; gweithdrefnau rheoli mewnol ac allanol
- C13. Cymryd rhan mewn prosesau hunanasesu yn cynnwys gwerthuso modiwlau a chysiau

D: Darparu cefnogaeth i ddysgwyr

- D1. Cyfrannu at lunio gweithdrefnau cynefino a chyflwyno dysgwyr yn effeithiol i'r sefydliad
- D2. Sicrhau bod dysgwyr yn ymwybodol o wasanaethau cefnogi a chynghori priodol ac yn gwybod sut i'w defnyddio
- D3. Cynnal systemau tiwtora yn unol â chanllawiau'r coleg
- D4. Darparu cyngor, arweiniad, trefniadau cynefino a chefnogaeth academaidd

E: Asesu'r deilliannau dysgu a chyflawniadau'r dysgwyr

- E1. Cynllunio strategaethau asesu priodol ar gyfer rhaglenni dysgu yn unol â gofynion cyrrff dyfarnu a rhoi gwybod i fyfyrwyr amdanynt
- E2. Defnyddio amrywiaeth o ddulliau asesu priodol i gynnal asesiadau teg a dibynadwy
- E3. Sicrhau bod dysgwyr yn cael adborth ysgrifenedig a llafar, sy'n glir ac yn adeiladol, o fewn cyfnod priodol

- E4. Cadw cofnodion asesu a darparu gwybodaeth i randdeiliaid perthnasol e.e. cydweithwyr, rhieni, cyflogwyr, cyrff dyfarnu

F: Ystyried a chloriannu eich perfformiad eich hun a chynllunio at y dyfodol

- F1. Cloriannu eich ymarfer eich hun mewn perthynas ag anghenion y dysgwyr a'r rhaglen
F2. Defnyddio adborth o systemau sicrhau ansawdd i wella eich ymarfer eich hun
F3. Sicrhau eich bod yn ymwybodol o ddatblygiadau cyfredol yn eich maes arbenigol
F4. Cymryd rhan yn system Adolygu Perfformiad y coleg er mwyn cloriannu eich perfformiad ac adnabod anghenion datblygu
F5. Cymryd rhan mewn datblygiad proffesiynol parhaus perthnasol

G: Dyletswyddau Penodol:

- G1. Ymgymryd â rôl Tiwtor Personol, Rheolwr Rhaglen, Dilysydd Mewnol ac os bydd y rheolwr rhaglen yn cytuno, gweithredu fel Prif Ddilysydd a Chydlynnydd Cwricwlwm.
G2. Goruchwyllo arholiadau ac asesiadau fel bo'r angen

H: Cyfrifoldebau Cyfredinol

- H1. Cydymffurfio â pholisi Diogelwch, Iechyd a'r Amgylchedd Diwygiedig y Grŵp er mwyn cynnal amgylchedd gwaith ac amgylchedd addysgu diogel
H2. Cyflawni unrhyw ddyletswyddau priodol eraill sy'n ymwneud â'ch rôl a'ch swydd ar gais eich rheolwr atebol, Uwch Gyfarwyddwr neu'r Prif Weithredwr

Manyleb Deiliad y Swydd	Hanfodol	Dymunol	Dull Asesu
Cymwysterau			
Gradd neu gymhwyster cyfatebol mewn maes perthnasol.	X		Ffurflen Gais
Cymhwyster addysgu neu barodrwydd i ennill y cymhwyster cyn pen 3 blynedd	X		Ffurflen Gais / Cyfweliad
Gwybodaeth a Phrofiad			
Profiad o addysgu/hyfforddi mewn maes perthnasol.		X	Ffurflen Gais / Cyfweliad
Profiad ym maes iechyd clinigol / gwaith cymdeithasol / Gwybodaeth a dealltwriaeth o ddeddfwriaeth a rheoleiddio, medru dangos gwybodaeth weithredol gadarn o'r sector Gofal e.e. drwy gyflogaeth flaenorol o fewn y sector		X	Ffurflen Gais / Cyfweliad
Gwybodaeth a dealltwriaeth gyfoes o Gydraddoldeb ac Amrywiaeth / Iechyd Meddwl / Cyflyrau Hirdymor / Heneiddio ac Anabledd / Ailalluogi / Cofnodi Gofal Diwedd Oes / Rheoli Heintiau / Camddefnyddio Sylweddau / Gofal sy'n Canolbwyntio ar y Person / Datblygiad Unigol	X		Ffurflen Gais / Cyfweliad

Dealltwriaeth o'r cymwysterau lechyd a Gofal Cymdeithasol yng Nghymru (https://www.healthandcarelearning.wales/)		X	Ffurflen Gais / Cyfweliad
Y gallu i uniaethu â gwahanol ddysgwyr, ac ymrwymiad i gyfle cyfartal	X		Ffurflen Gais / Cyfweliad
Profiad o weithio mewn amgylchedd Addysg Bellach/Uwch.		X	Ffurflen Gais / Cyfweliad
Gwybodaeth a phrofiad o ddefnyddio technoleg ddysgu.		X	Ffurflen Gais / Cyfweliad
Sgiliau a Phriodweddau			
Y gallu i ddefnyddio systemau a rhaglenni TG.	X		Ffurflen Gais / Cyfweliad
Sgiliau trefnu, sgiliau rhyngpersonol a sgiliau cyfathrebu da.	X		Ffurflen Gais / Cyfweliad
Hyblygrwydd a sgiliau gweithio mewn tîm.	X		Ffurflen Gais / Cyfweliad
Gofynion Ychwanegol			
Gallu teithio yn ôl yr angen i gyflawni gofynion y rôl	X		Ffurflen Gais / Cyfweliad
Ymrwymadau i werthoedd y Grŵp.	X		Ffurflen Gais / Cyfweliad
Sgiliau Cymraeg			
Ceir manylion llawn am lefelau sgiliau Cymraeg yn: https://www.gllm.ac.uk/cy/jobs			
Dealltwriaeth o'r Gymraeg	Canolradd	Asesiadau ar-lein / Cyfweliad	
Yn siarad Cymraeg	Canolradd	Asesiadau ar-lein / Cyfweliad	
Llythrennedd Cymraeg	Canolradd	Asesiadau ar-lein / Cyfweliad	
Noder os gwelwch yn dda - fe roddir ystyriaeth i ymgeiswyr sy'n nodi eu bod o fewn 1 lefel i fodloni'r gofyniad sgiliau Cymraeg gofynnol ar gyfer y swydd ar yr amod y byddai unrhyw gynig o gyflogaeth yn cynnwys cytundeb dan gontract i ddatblygu eu Sgiliau Cymraeg.			
Gofynion Gorfodol			
Yn unol â Rheoliadau Cyngor y Gweithlu Addysg 2015 mae'n ofyniad statudol bod unigolion yn cofrestru â'r Cyngor cyn dechrau gweithio yn y Grŵp.			
Mae'r Grŵp wedi ymrwymo i ddiogelu ac amddiffyn lechyd a Lles plant, pobl ifanc ac oedolion agored i niwed. Yn unol â Deddf Adsefydlu Troseddwy'r 1974, bydd gofyn i unigolion gael gwiriad manwl gan y Gwasanaeth Datgelu a Gwahardd i gadarnhau eu bod yn addas i weithio mewn amgylchedd addysgol. Bydd tystysgrifau GDG trwy wasanaeth diweddarau'r GDG yn cael eu derbyn yn unol â'r canllawiau a geir yn - https://www.gov.uk/dbs-update-service .			
O dan adran 8 Deddf Mewnfudo a Lloches 1986, mae'n ofyniad cyfreithiol ar unigolion i ddarparu tystiolaeth ddogfennol sy'n cadarnhau bod ganddynt hawl i weithio yn y Deyrnas Unedig.			
Crynodeb o'r Telerau a'r Amodau			
Oriau Gwaith	37 awr yr wythnos. 835 awr o oriau addysgu blyneddol - 24 i 26 o oriau addysgu bob wythnos. Hyd at 5 awr yr wythnos o "weithio oddi ar y safle" i'w gytuno â Rheolwr y Rhaglen		
Wythnosau gwaith	52 wythnos y flwyddyn		
Gwylliau Blyneddol	• 46 diwrnod y flwyddyn o wyliau.		

	• Yr holl wyliau cyhoeddus arferol, i'w pennu'n flynyddol. • Hyd at 5 diwrnod effeithlonrwydd bob blwyddyn, i'w pennu'n flynyddol. • Bydd gan y rhai ar gontractau rhan-amser hawl pro rata i'r hyn a nodir uchod. • Bydd gan y rhai ar gontractau Amser Tymor hawl pro rata i'r hyn a nodir uchod a delir fel rhan o'r cyflog blynyddol.
Pensiwn	Cynllun Pensiwn Athrawon (www.teacherspensions.co.uk)
Teithio	Caiff y trefniadau ar gyfer ad-dalu treuliau i aelodau staff sy'n mynd i gostau ychwanegol wrth wneud gwaith swyddogol i Grŵp Llandrillo Menai eu hegluro yn y Polisi Teithio, Cynhaliaeth ac Adleoli. Yn dilyn eu penodiad, bydd gofyn i ymgeiswyr llwyddiannus gwblhau Ffurflen Asesu Gyrwyr ar gyfer Sgrinio Iechyd (os yw'n berthnasol). I gadarnhau bod ganddynt yswiriant at "Ddibenion Busnes", mae'n rhaid i bob gweithiwr sy'n hawlio treuliau am ddefnyddio eu ceir personol gyflwyno copïau o'u tystysgrifau yswiriant i Adran Gyllid y Grŵp bob blwyddyn.
Sgrinio Iechyd	Bydd gofyn i ymgeiswyr llwyddiannus gwblhau holiadur iechyd ac efallai y bydd gofyn iddynt gael archwiliad meddygol.

Job description: Lecturer in Health and Social Care	
Programme area / Department	Health & Care, Sport and Public Services
Main site	Llangefni
Salary and hours	£32,303.72 - £49,934.18 per annum Point MG1 – UG3
Contract type	Permanent
Contract terms	Full Time
Reporting to	Health & Care, Sport and Public Services Programme Area Manager
Job purpose	
We are seeking to appoint a lecturer in Health and Social Care who will be teaching across levels 2 and 3 (AS-level / A-level equivalent). The right candidate will also likely be considered for teaching on our Degree level (Levels 4, 5 and 6) programmes, which is taught in the day and evenings on a Tuesday/Thursday, subject to their availability. Applications are particularly welcomed from individuals who have recent experience working in nursing / health care / social work / social care or any other closely related discipline which would require you to have a sound understanding of current legislation and policy in the Healthcare sector. The role will allow you to bring your existing sector expertise and be supported to develop as a Further Education lecturer, with the guidance and support of a team of Programme Leaders, Coordinators and Mentor who lead provision within the department. Your duties would include the preparation and delivery of engaging lectures for our learners; along with administration, assessment and quality assurance practices associated with these duties. We encourage the use of interactive teaching and learning methodologies, to engage and involve learners, bringing the learning to life. You will be able to share knowledge and examples from your experiences within the teaching and learning delivered. This will ensure learners are gaining an in-depth understanding and appreciation of the duties, challenges, joys and rewards of following a career in Health and Social Care settings. This position would potentially include leadership of a programme of learning, as such, we would be looking for a confident, organised, supportive and enthusiastic individual willing to take responsibility for the provision they may lead. Our ideal candidate would have both previous teaching and industry experience. We also welcome sector experts who are looking to take their first steps into teaching. We would be keen to consider candidates who wish to retain their current role in the sector, alongside taking up a teaching position with us, to maintain continuity of professional practice and relevant sector knowledge which can be shared with our learners to support them embark on their careers in this sector.	
Main duties and responsibilities	
A: Assessing Learners' Needs - A1. Provide prospective students with appropriate advice and guidance - A2. Assess learners' previous learning experiences and achievements in relation to the identified learning programme - A3. Conduct interviews with prospective students and administer any necessary selection tests - A4. Undertake initial assessments and identify any special learning or support Needs - A5. Ensure learners are registered with the college and with awarding bodies B: Planning and Preparing Teaching and Learning Programmes	

- B1. Identify learning outcomes and prepare Schemes of Work and Lesson Plans for relevant programmes in line with awarding body requirements and Grŵp guidelines
- B2. Ensure that literacy and numeracy / essential skills are integrated into the learning programme as required
- B3. Plan for the linguistic needs of the student group in order to allow students to use their language of choice (Welsh or English) wherever possible
- B4. Select a range of learning methods to meet student needs

C: Managing the Learning Process

- C1. Establish and maintain a safe and effective learning environment
- C2. Develop and use a range of teaching and learning techniques to encourage individual learning and facilitate learning through experience
- C3. Produce and use appropriate learning materials using information learning technology where possible
- C4. Identify and address poor motivation and challenge inappropriate behaviour
- C5. Set challenging tasks and agree individual goals and targets with learners as appropriate
- C6. Structure sessions appropriately to provide pace and maintain interest
- C7. Maintain and encourage effective communication with and between all learners, using appropriate technology where relevant
- C8. Maintain effective working relationships within programme teams
- C9. Establish appropriate links and liaise with external bodies as required
- C10. Arrange and supervise work experience placements for learners following agreed procedures including visits and residential activity where appropriate
- C11. Comply with college management information systems and ensure that colleagues are given all necessary information at the correct time in the agreed organisational format
- C12. Contribute to all relevant college quality assurance systems; internal and external control procedures;
- C13. Participate in self-assessment processes including the evaluation of modules and courses

D: Providing learners with support

- D1. Contribute to the design of induction procedures and induct learners effectively into the organisation
- D2. Ensure that learners are aware of and have access to appropriate support and guidance services
- D3. Maintain tutorial systems in line with college guidelines
- D4. Provide advice, guidance, induction, pastoral and academic support and signpost to other suitable support avenues where appropriate

E: Assessing the outcomes of learning and learners' achievements

- E1. Plan appropriate assessment strategies for learning programmes in line with awarding body requirements and communicate these to students
- E2. Use a range of appropriate assessment methods to conduct fair and reliable assessments
- E3. Ensure that learners are provided with clear and constructive written and oral feedback within an appropriate timescale
- E4. Maintain assessment records and provide information to relevant stakeholders e.g. colleagues, parents, employers, awarding bodies

F: Reflecting upon and evaluating one's own performance and planning future practice

- F1. Evaluate your own practice in relation to learners' and programme needs
- F2. Use feedback from quality assurance systems to improve your own practice
- F3. Keep up to date with current development within your own specialist field
- F4. Participate in the college Performance Review system in order to evaluate own performance and identify development needs
- F5. Engage in relevant continuous professional development

G: Other Specific duties

- G1. Undertake the role of Personal Tutor, Programme Leader, Internal Verifier and, if agreed with the programme manager, Lead Verifier or Curriculum Co-ordinator
- G2. Invigilate examinations or assessments as appropriate

H: General Responsibilities

- H1. Comply with the Grŵp's Safety, Health & Environment Policy in order to maintain a safe working and learning environment
- H2. Undertake any other relevant duties appropriate to your role and position which may be required by the line manager, Executive Director or the Chief Executive.

Person specification	Essential	Desirable	Assessment method
Qualifications			
Degree / equivalent qualification in a related area.	X		Application form
Teaching qualification or willingness to gain within 3 years of appointment	X		Application form / Interview
Knowledge and experience			
Experience of teaching in a related area.		X	Application form / Interview
A clinical health / social work qualification & experience / Knowledge and understanding of legislation and regulation, demonstrating a sound operational knowledge of the Care sector - e.g. through previous employment within the sector		X	Application form / Interview
Up to date knowledge and understanding of Equality And Diversity / Mental Health / Long Term Conditions / Ageing And Disability / Reablement / Record End Of Life Care / Infection Control / Substance Misuse / Person Centred Care / Individual Development	X		Application form / Interview
Understanding of the H&SC qualifications in Wales (https://www.healthandcarelearning.wales/)		X	Application form / Interview

Empathy with diverse learners and commitment to equal opportunities.	X		Application form / Interview
Experience of working within an FE/HE environment.		X	Application form / Interview
Knowledge and experience of the use of learning technology.		X	Application form / Interview
Skills and attributes			
Ability to use IT systems and applications.	X		Application form / Interview
Good organisation, interpersonal and communication skills.	X		Application form / Interview
Flexibility and team working skills.	X		Application form / Interview
Additional requirements			
Able to travel as required to fulfil the requirements of the role.	X		Application form / Interview
Commitments to the Grŵp values.	X		Application form / Interview
Welsh language skills			
Full details of the Welsh skill levels can be found at: https://www.gllm.ac.uk/jobs			
Welsh Understanding	Intermediate		On-line assessment / Interview
Welsh Speaking	Intermediate		On-line assessment / Interview
Welsh Literacy	Intermediate		On-line assessment / Interview
Please note: consideration will be given to applicants who indicate that they are within 1 level of meeting the required Welsh skills requirement for the post on the proviso that any offer of employment would include a contractual agreement to develop their Welsh Skills.			
Mandatory requirements			
In accordance with the Education Workforce Council (EWC) Regulations 2015 it is a statutory requirement that individuals register with the EWC prior to commencing employment with the Grŵp. The Grŵp is committed to Safeguarding and protecting the Health and Welfare of children, young people and vulnerable adults. Individuals will be required to complete an Enhanced Disclosure with the Disclosure and Barring Service in accordance with the Rehabilitation of Offenders Act 1974 to ascertain their suitability to work in an educational environment. DBS certificates via the DBS update subscription service will be accepted in accordance with guidance provided - https://www.gov.uk/db-update-service. Under section 8 of the Asylum and Immigration Act 1986 individuals are required by law to provide documentary evidence confirming their eligibility to work in the United Kingdom.			
Summary of the terms and conditions			
Working hours	37 hours per week. 835 hours annual teaching time – 24 to 26 hours teaching per week. Up to 5 hours per week working off site in agreement with manager.		
Working weeks	52 weeks per year		
Annual leave	• 46 days leave per annum. • All normally observed public holidays, determined annually. • Up to 5 days efficiency closure days per annum, determined annually.		

	• Part Time contracts will receive a pro rata entitlement to the above. • Term Time contracts will receive a pro rata entitlement to the above paid as part of annual salary.
Pension	Teachers Pensions Agency (www.teacherspensions.co.uk)
Travel	Arrangements to reimburse employees who incur additional expense whilst carrying out their official duties on behalf of the Grŵp is outlined in the Travel, Subsistence and Relocation policy. Successful applicants will be required to complete a Drivers Assessment Form for Health screening upon appointment (if applicable). Copies of insurance certificates must be provided to the Grŵp Finance department on an annual basis by all employees claiming mileage expenses for using their own car to confirm that "Business Use" insurance is in place.
Health screening	Successful applicants will be required to complete a health questionnaire and may be asked to attend a medical.