Gwybodaeth am y swydd / Information about the post:-

Teitl y Swydd/ ***Title of Post***	**DARLITHYDD RHAN-AMSER YM MAES TRIN GWALLT** **(Cyfyr Salwch)** **PART TIME LECTURER WITHIN HAIRDRESSING** **(Sickness Cover)**
Cyfadran / **Faculty**	Dolgellau - Gwasanaethau Dolgellau - Services
Math o Gytundeb/ ***Contract Type***	**Rhan Amser Tâl yr Awr / Part Time hourly paid**
Pwrpas y swydd **(Pwnc/Lefel y cwrs)** ***Job purpose*** ***(Subject/Level to be taught)***	Addysgu i safon uchel, creu cyfleoedd dysgu effeithiol a galluogi'r holl ddysgwyr i gyflawni hyd eithaf eu gallu ym maes Trin Gwallt Lefelau 1, 2 a 3. Mae cymhwyster City and Guilds Lefelau 1 i 3 ym maes Trin Gwallt yn cynyddu gwybodaeth a dealltwriaeth o dechnegau trin gwallt cyn mynd ymlaen i fyd gwaith. Mae'r diwydiant trin gwallt ym Mhrydain yn awyddus iawn i chwilio am arbenigwyr cymwys ac mae'r rhaglenni hyn yn gyfle i ddysgwyr ddatblygu i weithio yn y swyddi hyn. To provide high quality teaching, to create effective opportunities for learning and to enable all learners to achieve to the best of their ability within the Hairdressing area at level 1, 2 and 3 The City and Guild Hair qualification at levels 1 to 3 developing knowledge and understanding of Hairdressing techniques in readiness for employment opportunities. The UK hairdressing industry is actively looking for qualified specialists, and these programmes allows learners to develop into these roles.
Patrwm gwaith y swydd / ***Working pattern of Post***	Hyd at 5 diwrnod yr wythnos Up to 5 day per week
Nifer o oriau sydd ar gael / ***Number of Hours available***	16 awr yr wythnos 16 hrs per week
Lleoliad gwaith / ***Place of work***	*Coleg Meirion Dwyfor – Campws Dolgellau* *Coleg Meirion Dwyfor Dolgellau Campus*
Hawliau pensiwn / ***Pension rights***	Cynllun Pensiwn Athrawon / Teachers Pension scheme

SWYDD DDISGRIFIAD

SWYDD: **DARLITHYDD A DELIR YN ÔL YR AWR YN YM MAES TRIN GWALLT**

STATWS: **RHAN AMSER TALU WRTH YR AWR**

GRADD: **£19.52 - £30.18 YR AWR (i gynnwys tâl gwyliau)**

LLEOLIAD: **CAMPWS DOLGELLAU**

PWRPAS Y SWYDD
Addysgu i safon uchel er mwyn creu cyfleoedd dysgu effeithiol ac er mwyn galluogi'r holl ddysgwyr i gyflawni hyd eithaf eu gallu.

PRIF DDYLETSWYDDAU

A: Asesu Anghenion Y Dysgwyr

A1. Asesu profiadau dysgu a chyflawniadau blaenorol dysgwyr mewn perthynas â rhaglen ddysgu ddynodedig
A2. Ymgymryd ag asesiadau cychwynnol a nodi unrhyw anghenion dysgu neu’r angen am gefnogaeth arbennig.
A3. Sicrhau bod dysgwyr yn cofrestru gyda'r coleg a chyrff dyfarnu

B: Cynllunio a Pharatoi Rhaglenni Dysgu ac Addysgu

B1. Nodi canlyniadau dysgu a pharatoi Cynlluniau Gwaith a Chynlluniau Gwersi ar gyfer rhaglenni perthnasol yn unol â gofynion cyrff dyfarnu a chanllawiau'r Grŵp.
B2. Sicrhau bod sgiliau sylfaenol (hanfodol) yn cael eu hintegreiddio i'r rhaglen ddysgu fel y bo'r angen
B3. Cynllunio ar gyfer anghenion ieithyddol y grŵp myfyrwyr er mwyn caniatáu i fyfyrwyr ddefnyddio'r iaith a ddewisant (Cymraeg neu Saesneg) lle bynnag y bo modd
B4. Dethol amrywiaeth o ddulliau dysgu i ddiwallu anghenion myfyrwyr

C: Rheoli'r Broses Ddysgu

C1. Sefydlu a chynnal amgylchedd dysgu ddiogel ac effeithiol
C2. Datblygu a defnyddio amrywiaeth o dechnegau dysgu ac addysgu er mwyn annog dysgu annibynnol a hwyluso dysgu trwy brofiadau
C3. Cynhyrchu a defnyddio deunyddiau dysgu priodol gan ddefnyddio technoleg gwybodaeth dysgu lle y bo modd
C4. Nodi a mynd i'r afael â diffyg cymhelliant a herio ymddygiad amhriodol

C5. Gosod tasgau heriol a chytuno ar dargedau a nodau unigol gyda dysgwyr lle bo hynny'n briodol
C6. Strwythuro sesiynau'n briodol i gadw at yr amserlen a chynnal diddordeb
C7. Cynnal a hybu cyfathrebu effeithiol gyda, a rhwng, yr holl ddysgwyr, gan ddefnyddio technoleg briodol lle bo hynny'n berthnasol
C8. Cynnal perthynas waith effeithiol o fewn timau'r rhaglen
C9. Cydymffurfio â systemau gwybodaeth coleg a sicrhau bod cydweithwyr yn cael yr holl wybodaeth angenrheidiol ar yr amser cywir ac ar y ffurf sefydliadol y cytunwyd arno
C10. Cyfrannu at holl systemau sicrhau ansawdd perthnasol y coleg; gweithdrefnau rheoli mewnol ac allanol
C11. Cymryd rhan mewn prosesau hunanasesu yn cynnwys gwerthuso modiwlau a chyrsiau

D: Darparu cefnogaeth i ddysgwyr

D1. Sicrhau bod dysgwyr yn ymwybodol o wasanaethau cefnogi a chynghori priodol ac yn gwybod sut i'w defnyddio
D2. Cynnal systemau tiwtora yn unol â chanllawiau'r coleg

E: Asesu’r deilliannau dysgu a chyflawniadau'r dysgwyr

E1. Cynllunio strategaethau asesu priodol ar gyfer rhaglenni dysgu yn unol â gofynion cyrff dyfarnu a rhoi gwybod i fyfyrwyr amdanynt
E2. Defnyddio amrywiaeth o ddulliau asesu priodol i gynnal asesiadau teg a dibynadwy
E3. Sicrhau bod dysgwyr yn cael adborth ysgrifenedig a llafar, sy'n glir ac yn adeiladol, o fewn cyfnod priodol
E4. Cadw cofnodion asesu a darparu gwybodaeth i randdeiliaid perthnasol e.e. cydweithwyr, rhieni, cyflogwyr, cyrff dyfarnu

F: Ystyried a chloriannu eich perfformiad eich hun a chynllunio at y dyfodol

F1. Cloriannu eich ymarfer eich hun mewn perthynas ag anghenion y dysgwyr a'r rhaglen
F2. Defnyddio adborth o systemau sicrhau ansawdd i wella eich ymarfer eich hun
F3. Sicrhau eich bod yn ymwybodol o ddatblygiadau cyfredol yn eich maes arbenigol
F4. Cymryd rhan yn system Adolygu Perfformiad y coleg er mwyn cloriannu eich perfformiad ac adnabod anghenion datblygu
F5. Cymryd rhan mewn datblygiad proffesiynol parhaus perthnasol

G: Cyfrifoldebau Cyffredinol
G1. Cydymffurfio â pholisi Diogelwch, Iechyd a'r Amgylchedd Diwygiedig y Grŵp er mwyn cynnal amgylchedd gwaith ac amgylchedd addysgu diogel
G2. Cyflawni unrhyw ddyletswyddau priodol eraill sy’n ymwneud â’ch rôl a’ch swydd ar gais eich rheolwr atebol, Uwch Gyfarwyddwr neu'r Prif Weithredwr

MANYLEB DEILIAD Y SWYDD:

Gofynion Hanfodol:

1. Cymhwyster Lefel 3 neu gymhwyster cyfwerth mewn maes perthnasol.

2. Profiad diweddar o weithio yn y sector Trin Gwallt
3. Cymhwyster addysgu neu barodrwydd i ennill y cymhwyster cyn pen 4 blynedd, a phrofiad o addysgu/hyfforddi mewn maes perthnasol.

4. Wedi cofrestru gyda'r Education Workforce Council (EWC)

5. Y gallu i ddefnyddio systemau a rhaglenni TG.

6. Y gallu i uniaethu â gwahanol ddysgwyr, ac ymrwymiad i gyfle cyfartal.

7. Sgiliau trefnu, sgiliau rhyngbersonol a sgiliau cyfathrebu da.

8. Hyblygrwydd a sgiliau gweithio mewn tîm.

9. Y gallu i addysgu drwy gyfrwng y Gymraeg a'r Saesneg.

Gofynion Dymunol:

1. Profiad o weithio mewn amgylchedd Addysg Bellach/Uwch.

2. Gwybodaeth a phrofiad o ddefnyddio technoleg ddysgu.

3. Gradd uwch mewn maes perthnasol.

4. Bod yn berchen ar Gymhwyster Cefnogi Sgiliau Hanfodol Lefel 3 /bod yn barod i'w ennill.

JOB DESCRIPTION

POST: HOURLY PAID LECTURER IN HAIRDRESSING

STATUS: PART TIME HOURLY PAID

GRADE: £19.52 - £30.18 PER HOUR (inclusive of holiday pay)

LOCATION: Dolgellau CAMPUS

JOB PURPOSE
To provide high quality teaching, to create effective opportunities for learning and to enable all learners to achieve to the best of their ability.

MAIN DUTIES

A: Assessing Learners' Needs

A1. Assess learners' previous learning experiences and achievements in relation to the identified learning programme
A2. Undertake initial assessments and identify any special learning or support Needs
A3. Ensure learners are registered with the college and with awarding bodies

B: Planning and Preparing Teaching and Learning Programmes

B1. Identify learning outcomes and prepare Schemes of Work and Lesson Plans for relevant programmes in line with awarding body requirements and Grŵp guidelines
B2. Ensure that literacy and numeracy / essential skills are integrated into the learning programme as required
B3. Plan for the linguistic needs of the student group in order to allow students to use their language of choice (Welsh or English) wherever possible
B4. Select a range of learning methods to meet student needs

C: Managing the Learning Process

C1. Establish and maintain a safe and effective learning environment
C2. Develop and use a range of teaching and learning techniques to encourage individual learning and facilitate learning though experience
C3. Produce and use appropriate learning materials using information learning technology where possible
C4. Identify and address poor motivation and challenge inappropriate behaviour
C5. Set challenging tasks and agree individual goals and targets with learners as appropriate
C6. Structure sessions appropriately to provide pace and maintain interest
C7. Maintain and encourage effective communication with and between all learners, using appropriate technology where relevant

C8. Maintain effective working relationships within programme teams
C9. Comply with college management information systems and ensure that colleagues are given all necessary information at the correct time in the agreed organisational format
C10. Contribute to all relevant college quality assurance systems; internal and external control procedures;
C11. Participate in self-assessment processes including the evaluation of modules and courses

D: Providing learners with support

D1. Ensure that learners are aware of and have access to appropriate support and guidance services
D2. Maintain tutorial systems in line with college guidelines

E: Assessing the outcomes of learning and learners' achievements

E1. Plan appropriate assessment strategies for learning programmes in line with awarding body requirements and communicate these to students
E2. Use a range of appropriate assessment methods to conduct fair and reliable assessments
E3. Ensure that learners are provided with clear and constructive written and oral feedback within an appropriate timescale
E4. Maintain assessment records and provide information to relevant stakeholders e.g. colleagues, parents, employers, awarding bodies

F: Reflecting upon and evaluating one's own performance and planning future practice

F1. Evaluate your own practice in relation to learners' and programme needs
F2. Use feedback from quality assurance systems to improve your own practice
F3. Keep up to date with current development within your own specialist field
F4. Participate in the college Performance Review system in order to evaluate own performance and identify development needs
F5. Engage in relevant continuous professional development

G: General Responsibilities

G1. Comply with the Grŵp's Safety, Health & Environment Policy in order to maintain a safe working and learning environment
G2. Undertake any other relevant duties appropriate to your role and position which may be required by the line manager, Executive Director or the Chief Executive.

PERSON SPECIFICATION:

Essential Requirements:

1. Level 3 or equivalent qualification in a related area.

2. Recent industrial experience within the Hairdressing sector.

3. Teaching qualification or willingness to gain within 4 years of appointment and experience of teaching in a related area.

4. Registered with the Education Workforce Council (EWC)

5. Ability to use IT systems and applications.

6. Empathy with diverse learners and commitment to equal opportunities.

7. Good organisation, interpersonal and communication skills.

8. Flexibility and team working skills

9. Ability to teach through the medium of Welsh and English.

Desirable Requirements:

1. Experience of working within an FE/HE environment.

2. Knowledge and experience of the use of learning technology.

3. A higher degree in a relevant area.

4. In possession of or willingness to obtain the Level 3 Supporting Essential Skills Qualification.