| Swydd Ddisgrifiad: Darlithydd mewn Cyfrifiadura a Thechnoleg Gwybodaeth | |
|---|---|
| **Maes Rhaglen / Adran** | Cyfrifiadura a'r Diwydiannau Creadigol |
| **Prif Safle** | Llandrillo-yn-Rhos |
| **Cyflog** | £32,303 - £49,934 y flwyddyn<br>Pwynt MG 1 – UG3 |
| **Y Math o Gontract** | Parhaol |
| **Telerau'r Contract** | Llawn amser (Bydd Rhan Amser / Rhannu Swydd yn cael ei ystyried) |
| **Yn atebol i'r** | Rheolwr Maes Rhaglen |

**Pwrpas y swydd**

Addysgu i safon uchel, creu cyfleoedd dysgu effeithiol a galluogi'r holl ddysgwyr i gyflawni hyd eithaf eu gallu.

**Prif Ddyletswyddau a Chyfrifoldebau**

**A: Asesu Anghenion Y Dysgwyr**

- A1. Darparu cyngor ac arweiniad priodol i ddarpar fyfyrwyr
- A2. Asesu profiadau dysgu a chyflawniadau blaenorol dysgwyr mewn perthynas â rhaglen ddysgu ddynodedig
- A3. Cynnal cyfweliadau â darpar fyfyrwyr a gweinyddu unrhyw brofion dethol sydd eu hangen
- A4. Ymgymryd ag asesiadau cychwynnol a nodi unrhyw anghenion dysgu neu'r angen am gefnogaeth arbennig.
- A5. Sicrhau bod dysgwyr yn cofrestru gyda'r coleg a chyrff dyfarnu

**B: Cynllunio a Pharatoi Rhaglenni Dysgu ac Addysgu**

- B1. Nodi canlyniadau dysgu a pharatoi Cynlluniau Gwaith a Chynlluniau Gwersi ar gyfer rhaglenni perthnasol yn unol â gofynion cyrff dyfarnu a chanllawiau'r Grŵp.
- B2. Sicrhau bod sgiliau sylfaenol (hanfodol) yn cael eu hintegreiddio i'r rhaglen ddysgu fel y bo'r angen
- B3. Cynllunio ar gyfer anghenion ieithyddol y grŵp myfyrwyr er mwyn caniatáu i fyfyrwyr ddefnyddio'r iaith a ddewisant (Cymraeg neu Saesneg) lle bynnag y bo modd
- B4. Dethol amrywiaeth o ddulliau dysgu i ddiwallu anghenion myfyrwyr

**C: Rheoli'r Broses Ddysgu**

- C1. Sefydlu a chynnal amgylchedd dysgu ddiogel ac effeithiol
- C2. Datblygu a defnyddio amrywiaeth o dechnegau dysgu ac addysgu er mwyn annog dysgu annibynnol a hwyluso dysgu trwy brofiadau
- C3. Cynhyrchu a defnyddio deunyddiau dysgu priodol gan ddefnyddio technoleg gwybodaeth dysgu lle y bo modd
- C4. Nodi a mynd i'r afael â diffyg cymhelliant a herio ymddygiad amhriodol
- C5. Gosod tasgau heriol a chytuno ar dargedau a nodau unigol gyda dysgwyr lle bo hynny'n briodol
- C6. Strwythuro sesiynau'n briodol i gadw at yr amserlen a chynnal diddordeb

C7. Cynnal a hybu cyfathrebu effeithiol gyda, a rhwng, yr holl ddysgwyr, gan ddefnyddio technoleg briodol lle bo hynny'n berthnasol
C8. Cynnal perthynas waith effeithiol o fewn timau'r rhaglen
C9. Sefydlu cysylltiadau priodol a chysylltu â chyrff allanol yn ôl y galw
C10. Trefnu ac arsylwi lleoliadau profiad gwaith i ddysgwyr gan ddilyn y trefniadau a gytunwyd arnynt, yn cynnwys ymweliadau a gweithgareddau preswyl lle bo hynny'n briodol
C11. Cydymffurfio â systemau gwybodaeth coleg a sicrhau bod cydweithwyr yn cael yr holl wybodaeth angenrheidiol ar yr amser cywir ac ar y ffurf sefydliadol y cytunwyd arno
C12. Cyfrannu at holl systemau sicrhau ansawdd perthnasol y coleg; gweithdrefnau rheoli mewnol ac allanol
C13. Cymryd rhan mewn prosesau hunanasesu gan gynnwys gwerthuso modiwlau a chyrsiau

**D: Darparu cefnogaeth i ddysgwyr**

D1. Cyfrannu at lunio gweithdrefnau cynefino a chyflwyno dysgwyr yn effeithiol i'r sefydliad
D2. Sicrhau bod dysgwyr yn cofrestru gyda'r coleg a chyrff dyfarnu
D3. Cynnal systemau tiwtora yn unol â chanllawiau'r coleg
D4. Darparu cyngor, arweiniad, trefniadau cynefino a chefnogaeth academaidd

**E: Asesu'r deilliannau dysgu a chyflawniadau'r dysgwyr**

E1. Cynllunio strategaethau asesu priodol ar gyfer rhaglenni dysgu yn unol â gofynion cyrff dyfarnu a rhoi gwybod i fyfyrwyr amdanynt
E2. Defnyddio amrywiaeth o ddulliau asesu priodol i gynnal asesiadau teg a dibynadwy
E3. Sicrhau bod dysgwyr yn cael adborth ysgrifenedig a llafar, sy'n glir ac yn adeiladol, o fewn cyfnod priodol
E4. Cadw cofnodion asesu a darparu gwybodaeth i randdeiliaid perthnasol e.e. cydweithwyr, rhieni, cyflogwyr, cyrff dyfarnu

**F: Ystyried a chloriannu eich perfformiad eich hun a chynllunio at y dyfodol**

F1. Cloriannu eich ymarfer eich hun mewn perthynas ag anghenion y dysgwyr a'r rhaglen
F2. Defnyddio adborth o systemau sicrhau ansawdd i wella eich ymarfer eich hun
F3. Sicrhau eich bod yn ymwybodol o ddatblygiadau cyfredol yn eich maes arbenigol
F4. Cymryd rhan yn system Adolygu Perfformiad y coleg er mwyn cloriannu eich perfformiad ac adnabod anghenion datblygu
F5. Cymryd rhan mewn datblygiad proffesiynol parhaus perthnasol

**G: Dyletswyddau Penodol:**

G1. Ymgymryd â rôl Tiwtor Personol, Rheolwr Rhaglen, Dilysydd Mewnol ac os bydd y rheolwr rhaglen yn cytuno, gweithredu fel Prif Ddilysydd a Chydlynydd Cwricwlwm.
G2. Goruchwylio arholiadau ac asesiadau fel bo'r angen

**H: Cyfrifoldebau Cyffredinol**

H1. Cydymffurfio â pholisi Diogelwch, Iechyd a'r Amgylchedd Diwygiedig y Grŵp er mwyn cynnal amgylchedd gwaith ac amgylchedd addysgu diogel

| H2. | Cyflawni unrhyw ddyletswyddau priodol eraill sy’n ymwneud â’ch rôl a’ch swydd ar gais eich rheolwr atebol, Uwch Gyfarwyddwr neu'r Prif Weithredwr | | |
|---|---|---|---|
| **Manyleb Deiliad y Swydd** | **Hanfodol** | **Dymunol** | **Dull Asesu** |
| **Cymwysterau** | | | |
| Gradd mewn Cyfrifiadura, Cyfrifiadureg, Peirianneg Meddalwedd, Gwyddor Data neu bwnc cysylltiedig. | X | | Ffurflen Gais / Cyfweliad |
| Cymhwyster addysgu neu barodrwydd i ennill y cymhwyster o fewn dwy flynedd i’r penodiad. | X | | Ffurflen Gais / Cyfweliad |
| Gradd Meistr neu gymhwyster uwch mewn pwnc perthnasol. | | X | Ffurflen Gais / Cyfweliad |
| Bod yn berchen ar Gymhwyster Cefnogi Sgiliau Hanfodol Lefel 3 /bod yn barod i'w ennill. | | X | Ffurflen Gais / Cyfweliad |
| **Gwybodaeth a phrofiad** | | | |
| Profiad o addysgu cyfrifiadura neu bynciau cysylltiedig mewn amgylchedd AB neu AU neu Profiad mewn rôl gyfrifiadura berthnasol mewn diwydiant, yn ddelfrydol yn canolbwyntio ar god, NEU brofiad eang sy'n gysylltiedig â gwaith yn y sector cyfrifiadura | X | | Ffurflen Gais / Cyfweliad |
| Gwybodaeth eang am dechnolegau digidol cyfredol a rhai sy'n dod i'r amlwg, gan gynnwys codio (e.e. Java, Python, C#), dylunio UX/UI, datblygu safleoedd gwe (e.e.: html5, PHP, JavaScript). | X | | Ffurflen Gais / Cyfweliad |
| Profiad mewn diwydiant neu wybodaeth am y sector cyfrifiadura | | X | Ffurflen Gais / Cyfweliad |
| Profiad o wreiddio perthnasedd llythrennedd digidol, cyflogadwyedd, a diwydiant, mewn addysgu. | | X | Ffurflen Gais / Cyfweliad |
| Y gallu i addysgu Cyfrifiadureg ar Lefel 3 (BTEC/Safon Uwch) a Lefel 2. | X | | Ffurflen gais / Cyfweliad |
| Dealltwriaeth o ddysgwyr amrywiol, ac ymrwymiad i gyfle cyfartal | X | | Ffurflen Gais / Cyfweliad |
| Gwybodaeth a phrofiad o ddefnyddio technoleg ddysgu. | | X | Ffurflen Gais / Cyfweliad |
| **Sgiliau a Nodweddion Personol** | | | |
| Y gallu i gynllunio a chyflwyno profiadau dysgu deniadol a chynhwysol o ansawdd uchel. | X | | Ffurflen Gais / Cyfweliad |
| Y gallu i gyfrannu at arwain cyrsiau, sicrhau ansawdd, neu ddatblygu cwricwlwm. | | X | Ffurflen Gais / Cyfweliad |

| | | | |
|---|---|---|---|
| Dealltwriaeth o fframweithiau cymwysterau academaidd a galwedigaethol (e.e., BTEC, UAL, Gradd). | | X | Ffurflen Gais / Cyfweliad |
| Bod yn gyfarwydd â safonau'r sector fel meincnodau QAA a disgwyliadau Estyn | | X | Ffurflen Gais / Cyfweliad |
| Cyfarwydd â dysgu cyfunol a defnyddio amgylchedd dysgu rhithwir (e.e. Google Classroom, Moodle). | | X | Ffurflen Gais / Cyfweliad |
| Ymrwymiad i lwyddiant dysgwyr a chefnogi dilyniant i gyflogaeth neu astudiaethau pellach. | X | | Ffurflen Gais / Cyfweliad |
| Yn meddu ar ddull rhagweithiol, arloesol a myfyriol o ymarfer addysgu. | X | | Ffurflen Gais / Cyfweliad |
| Sgiliau trefnu, sgiliau rhyngbersonol a sgiliau cyfathrebu da. | X | | Ffurflen Gais / Cyfweliad |
| Hyblygrwydd a sgiliau gweithio mewn tîm. | X | | Ffurflen Gais / Cyfweliad |
| Y gallu i addysgu drwy gyfrwng y Gymraeg a'r Saesneg | | X | Ffurflen Gais / Cyfweliad |
| **Gofynion Ychwanegol** | | | |
| Y parodrwydd a'r gallu i addysgu ar wahanol safleoedd, gan gynnwys Llandrillo-yn-Rhos a Bangor (Campws Prifysgol Bangor). | X | | Ffurflen gais / Cyfweliad |
| Hyfedredd wrth ddefnyddio systemau a chymwysiadau TG, gan gynnwys technolegau addysgol ac amgylcheddau dysgu rhithwir. | | X | Ffurflen gais / Cyfweliad |
| Y gallu i addysgu ar lefelau 4/5/6 AU mewn Cyfrifiadureg neu ddisgyblaethau cysylltiedig. | X | | Ffurflen gais / Cyfweliad |
| Profiad o addysgu cyrsiau Cisco Networking Academy (NetAcad). | | X | Ffurflen gais / Cyfweliad |
| Meddu ar y gallu i addysgu rhwydweithio, gan gynnwys protocolau rhwydwaith, cyfluniad a rheolaeth. | | X | Ffurflen gais / Cyfweliad |
| Y gallu i addysgu rhaglennu yn defnyddio C#, a'i ddefnydd i ddadansoddi data. | | X | Ffurflen gais / Cyfweliad |
| Ymrwymiad i werthoedd y Grŵp. | X | | Ffurflen Gais / Cyfweliad |
| **Sgiliau Cymraeg** | | | |
| Ceir manylion llawn am lefelau sgiliau Cymraeg yn: https://www.gllm.ac.uk/cy/jobs | | | |
| **Dealltwriaeth o'r Gymraeg** | Cwrteisi Ieithyddol | | Ffurflen Gais / Cyfweliad |
| **Yn siarad Cymraeg** | Cwrteisi Ieithyddol | | Ffurflen Gais / Cyfweliad |

| **Llythrennedd Cymraeg** | Cwrteisi Ieithyddol | Ffurflen Gais / Cyfweliad |
|---|---|---|
| **Noder os gwelwch yn dda -** fe roddir ystyriaeth i ymgeiswyr sy'n nodi eu bod o fewn 1 lefel i fodloni'r gofyniad sgiliau Cymraeg gofynnol ar gyfer y swydd ar yr amod y byddai unrhyw gynnig o gyflogaeth yn cynnwys cytundeb cytundebol i ddatblygu eu Sgiliau Cymraeg. | | |
| **Gofynion Gorfodol** | | |
| Yn unol â Rheoliadau Cyngor y Gweithlu Addysg 2015 mae'n ofyniad statudol bod unigolion yn cofrestru â'r Cyngor cyn dechrau gweithio yn y Grŵp<br>Mae'r Grŵp wedi ymrwymo i ddiogelu ac amddiffyn Iechyd a Lles plant, pobl ifanc ac oedolion agored i niwed. Yn unol â Deddf Adsefydlu Troseddwyr 1974, bydd gofyn i unigolion gael gwiriad manwl gan y Gwasanaeth Datgelu a Gwahardd i gadarnhau eu bod yn addas i weithio mewn amgylchedd addysgol. Bydd tystysgrifau GDG trwy wasanaeth diweddaru'r GDG yn cael eu derbyn yn unol â'r canllawiau a geir yn - https://www.gov.uk/dbs-update-service.<br>O dan adran 8 Deddf Mewnfudo a Lloches 1986, mae'n ofyniad cyfreithiol ar unigolion i ddarparu tystiolaeth ddogfennol sy'n cadarnhau bod ganddynt hawl i weithio yn y Deyrnas Unedig. | | |

| **Crynodeb o'r Telerau a'r Amodau** | |
|---|---|
| **Oriau gwaith** | 37 awr yr wythnos<br>835 awr o amser addysgu blynyddol – 24 i 26 awr yr wythnos.<br>Hyd at 5 awr yr wythnos o weithio'r safle gyda chytundeb y rheolwr. |
| **Wythnosau Gweithio** | 52 wythnos y flwyddyn |
| **Gwyliau Blynyddol** | ● 46 diwrnod o wyliau yn flynyddol<br>● Pob gwyliau cyhoeddus a arsylwir fel arfer, yn cael eu pennu'n flynyddol.<br>● Hyd at 5 diwrnod o ddiwrnodau cau effeithlonrwydd y flwyddyn, a bennir yn flynyddol.<br>● Bydd contractau rhan amser yn derbyn hawl pro rata i'r uchod.<br>● Bydd contractau Amser Tymor yn derbyn hawl pro rata i'r uchod a delir fel rhan o'r cyflog blynyddol. |
| **Pensiwn** | Cynllun Pensiwn Llywodraeth Leol (www.teacherspensions.co.uk) |
| **Teithio** | Caiff y trefniadau ar gyfer ad-dalu treuliau i aelodau staff sy'n mynd i gostau ychwanegol wrth wneud gwaith swyddogol i Grŵp Llandrillo Menai eu hegluro yn y Polisi Teithio, Cynhaliaeth ac Adleoli.<br><br>Yn dilyn eu penodiad, bydd gofyn i ymgeiswyr llwyddiannus gwblhau Ffurflen Asesu Gyrwyr ar gyfer Sgrinio Iechyd (os yw'n berthnasol). I gadarnhau bod ganddynt yswiriant at "Ddibenion Busnes", mae'n rhaid i bob gweithiwr sy'n hawlio treuliau am ddefnyddio eu ceir personol gyflwyno copïau o'u tystysgrifau yswiriant i Adran Gyllid y Grŵp bob blwyddyn. |
| **Sgrinio Iechyd** | Bydd gofyn i ymgeiswyr llwyddiannus gwblhau holiadur iechyd ac efallai y bydd gofyn iddynt gael archwiliad meddygol. |

| Job description: Lecturer in Computing & Information Technology | |
|---|---|
| **Programme area / Department** | Computing & Creative Industries |
| **Main site** | Rhos on Sea |
| **Salary** | £32,303 - £49,934 per annum<br>Point MG1 – UG3 |
| **Contract type** | Permanent |
| **Contract terms** | Full Time (Part Time / Job Share would be considered) |
| **Reporting to** | Programme Area Manager |

**Job purpose**

To provide high quality teaching, to create effective opportunities for learning and to enable all learners to achieve to the best of their ability.

**Main duties and responsibilities**

**A: Assessing Learners' Needs**

A1. Provide prospective students with appropriate advice and guidance
A2. Assess learners' previous learning experiences and achievements in relation to the identified learning programme
A3. Conduct interviews with prospective students and administer any necessary selection tests
A4. Undertake initial assessments and identify any special learning or support Needs
A5. Ensure learners are registered with the college and with awarding bodies

**B: Planning and Preparing Teaching and Learning Programmes**

B1. Identify learning outcomes and prepare Schemes of Work and Lesson Plans for relevant programmes in line with awarding body requirements and Grŵp guidelines
B2. Ensure that literacy and numeracy / essential skills are integrated into the learning programme as required
B3. Plan for the linguistic needs of the student group in order to allow students to use their language of choice (Welsh or English) wherever possible
B4. Select a range of learning methods to meet student needs

**C: Managing the Learning Process**

C1. Establish and maintain a safe and effective learning environment
C2. Develop and use a range of teaching and learning techniques to encourage individual learning and facilitate learning though experience
C3. Produce and use appropriate learning materials using information learning technology where possible
C4. Identify and address poor motivation and challenge inappropriate behaviour
C5. Set challenging tasks and agree individual goals and targets with learners as appropriate
C6. Structure sessions appropriately to provide pace and maintain interest
C7. Maintain and encourage effective communication with and between all learners, using appropriate technology where relevant

C8. Maintain effective working relationships within programme teams
C9. Establish appropriate links and liaise with external bodies as required
C10. Arrange and supervise work experience placements for learners following agreed procedures including visits and residential activity where appropriate
C11. Comply with college management information systems and ensure that colleagues are given all necessary information at the correct time in the agreed organisational format
C12. Contribute to all relevant college quality assurance systems; internal and external control procedures;
C13. Participate in self-assessment processes including the evaluation of modules and courses

**D: Providing learners with support**

D1. Contribute to the design of induction procedures and induct learners effectively into the organisation
D2. Ensure that learners are aware of and have access to appropriate support and guidance services
D3. Maintain tutorial systems in line with college guidelines
D4. Provide advice, guidance, induction, pastoral and academic support and signpost to other suitable support avenues where appropriate

**E: Assessing the outcomes of learning and learners' achievements**

E1. Plan appropriate assessment strategies for learning programmes in line with awarding body requirements and communicate these to students
E2. Use a range of appropriate assessment methods to conduct fair and reliable assessments
E3. Ensure that learners are provided with clear and constructive written and oral feedback within an appropriate timescale
E4. Maintain assessment records and provide information to relevant stakeholders e.g. colleagues, parents, employers, awarding bodies

**F: Reflecting upon and evaluating one's own performance and planning future practice**

F1. Evaluate your own practice in relation to learners' and programme needs
F2. Use feedback from quality assurance systems to improve your own practice
F3. Keep up to date with current development within your own specialist field
F4. Participate in the college Performance Review system in order to evaluate own performance and identify development needs
F5. Engage in relevant continuous professional development

**G: Other Specific duties**

G1. Undertake the role of Personal Tutor, Programme Leader, Internal Verifier and, if agreed with the programme manager, Lead Verifier or Curriculum Co-ordinator
G2. Invigilate examinations or assessments as appropriate

**H: General Responsibilities**

H1. Comply with the Grŵp's Safety, Health & Environment Policy in order to maintain a safe working and learning environment

H2. Undertake any other relevant duties appropriate to your role and position which may be required by the line manager, Executive Director or the Chief Executive.

| Person specification | Essential | Desirable | Assessment method |
|---|---|---|---|
| **Qualifications** | | | |
| Degree in Computing, Computer Science, Software Engineering, Data Science or a closely related subject. | X | | Application form / Interview |
| Teaching qualification or willingness to gain within two years of appointment. | X | | Application form / Interview |
| Master's degree or higher qualification in a relevant subject. | | X | Application form / Interview |
| In possession of or willingness to obtain the Level 3 Supporting Essential Skills Qualification. | | X | Application form / Interview |
| **Knowledge and experience** | | | |
| Experience teaching computing or related subjects in an FE or HE environment OR Experience in a relevant computing role, in industry, preferably code oriented, or strong work related experience in the computing sector | X | | Application form / Interview |
| Strong knowledge of current and emerging digital technologies, including coding (e.g. Java, Python, C#) , UX/UI design, web development (e.g.: html5, PHP, JavaScript). | X | | Application form / Interview |
| Experience in industry or knowledge of the computing sector. | | X | Application form / Interview |
| Experience in embedding digital literacy, employability, and industry relevance in teaching. | | X | Application form / Interview |
| Ability to teach Computer Science at Level 3 (BTEC/A-level) and Level 2. | X | | Application form / Interview |
| Empathy with diverse learners and commitment to equal opportunities. | X | | Application form / Interview |
| Knowledge and experience of the use of learning technology. | | X | Application form / Interview |
| **Skills and attributes** | | | |
| Ability to design and deliver engaging, inclusive, and high-quality learning experiences. | X | | Application form / Interview |

| | | | |
|---|---|---|---|
| Ability to contribute to course leadership, quality assurance, or curriculum development. | | X | Application form / Interview |
| Understanding of academic and vocational qualification frameworks (e.g., BTEC, UAL, Degree). | | X | Application form / Interview |
| Familiarity with sector standards such as QAA benchmarks and Estyn expectations | | X | Application form / Interview |
| Familiarity with blended learning and use of virtual learning environments (e.g., Google Classroom, Moodle). | | X | Application form / Interview |
| Commitment to learner success and supporting progression into employment or further study. | X | | Application form / Interview |
| Proactive, innovative, and reflective approach to teaching practice. | X | | Application form / Interview |
| Good organisation, interpersonal and communication skills. | X | | Application form / Interview |
| Flexibility and team working skills. | X | | Application form / Interview |
| Ability to deliver bilingually (Welsh / English) | | X | Application form / Interview |
| **Additional requirements** | | | |
| Willingness and ability to deliver teaching across different sites, including Rhos-on-Sea and Bangor (Bangor University Campus). | X | | Application form / Interview |
| Proficiency in using IT systems and applications, including educational technologies and virtual learning environments. | | X | Application form / Interview |
| Ability to teach at HE levels 4/5/6 in Computer Science or related disciplines. | X | | Application form / Interview |
| Experience teaching Cisco Networking Academy (NetAcad) courses. | | X | Application form / Interview |
| Ability to teach networking, including network protocols, configuration, and management. | | X | Application form / Interview |
| Ability to teach programming in C# and its application in data analysis. | | X | Application form / Interview |
| Commitments to the Grŵp values. | X | | Application form / Interview |
| **Welsh language skills** | | | |
| Full details of the Welsh skill levels can be found at: https://www.gllm.ac.uk/jobs | | | |
| **Welsh Understanding** | Linguistic courtesy | | Application form / Interview |
| **Welsh Speaking** | Linguistic courtesy | | Application form / Interview |
| **Welsh Literacy** | Linguistic courtesy | | Application form / Interview |

| | |
|---|---|
| **Please note:** consideration will be given to applicants who indicate that they are within 1 level of meeting the required Welsh skills requirement for the post on the proviso that any offer of employment would include a contractual agreement to develop their Welsh Skills. | |
| **Mandatory requirements** | |
| In accordance with the Education Workforce Council (EWC) Regulations 2015 it is a statutory requirement that individuals register with the EWC prior to commencing employment with the Grŵp.<br><br>The Grŵp is committed to Safeguarding and protecting the Health and Welfare of children, young people and vulnerable adults. Individuals will be required to complete an Enhanced Disclosure with the Disclosure and Barring Service in accordance with the Rehabilitation of Offenders Act 1974 to ascertain their suitability to work in an educational environment. DBS certificates via the DBS update subscription service will be accepted in accordance with guidance provided - https://www.gov.uk/dbs-update-service.<br><br>Under section 8 of the Asylum and Immigration Act 1986 individuals are required by law to provide documentary evidence confirming their eligibility to work in the United Kingdom. | |
| **Summary of the terms and conditions** | |
| **Working hours** | 37 hours per week.<br>835 hours annual teaching time – 24 to 26 hours teaching per week.<br>Up to 5 hours per week working off site in agreement with manager. |
| **Working weeks** | 52 weeks per year |
| **Annual leave** | • 46 days leave per annum.<br>• All normally observed public holidays, determined annually.<br>• Up to 5 days efficiency closure days per annum, determined annually.<br>• Part Time contracts will receive a pro rata entitlement to the above.<br>• Term Time contracts will receive a pro rata entitlement to the above paid as part of annual salary. |
| **Pension** | Teachers Pensions Agency (www.teacherspensions.co.uk) |
| **Travel** | Arrangements to reimburse employees who incur additional expense whilst carrying out their official duties on behalf of the Grŵp is outlined in the Travel, Subsistence and Relocation policy.<br><br>Successful applicants will be required to complete a Drivers Assessment Form for Health screening upon appointment (if applicable). Copies of insurance certificates must be provided to the Grŵp Finance department on an annual basis by all employees claiming mileage expenses for using their own car to confirm that "Business Use" insurance is in place. |
| **Health screening** | Successful applicants will be required to complete a health questionnaire and may be asked to attend a medical. |