

**Swydd Ddisgrifiad: Darlithydd mewn Peirianeg Cerbydau Modor
(Gwasanaethu, Cynnal a Chadw new Atgyweirio'r Corff new Baentio Cerbydau)**

Maes Rhaglen / Adran	Peirianeg
Prif Safle	Rhyl
Cyflog	£21.83 - £33.74 yr awr, yn cynnwys tâl gwyliau Pwynt MG1 – UG3
Y math o contract	Dros dro
Telerau'r contract	Talu fesul awr
Yn atebol i	Rheolwr y Maes Rhaglen

Pwrpas y Swydd

Addysgu i safon uchel, creu cyfleoedd dysgu effeithiol a galluogi'r holl ddysgwyr i gyflawni hyd eithaf eu gallu.

Fel Darlithydd Cerbydau Modur, byddwch yn asesu ac yn cynghori darpar ddysgwyr, yn cynnal cyfweiliadau, yn cynnal asesiadau cychwynnol, ac yn adnabod anghenion dysgu tra'n sicrhau eu bod wedi cofrestru gyda'r coleg a chyda cyrff dyfarnu. Byddwch yn cynllunio ac yn cyflwyno Cynlluniau Gwaith a Chynlluniau Gwers diddorol sy'n ymgorffori sgiliau hanfodol, anghenion ieithyddol, a dulliau addysgu amrywiol i fodloni gofynion y dysgwyr. Gan gynnal amgylchedd dysgu diogel ac effeithiol, byddwch yn defnyddio technegau addysgu amrywiol, yn gosod nodau heriol, ac yn meithrin cyfathrebu effeithiol gyda dysgwyr a chydweithwyr. Byddwch yn cefnogi dysgwyr trwy'r cyfnod cynefino, yn cynnig arweiniad academiaidd a bugeiliol, ac yn eu helpu i gael mynediad at wasanaethau priodol. Byddwch hefyd yn cynllunio ac yn cyflwyno asesiadau teg, yn darparu adborth adeiladol, ac yn cynnal cofnodion cywir. Gan fyfyrwyr ar eich ymarfer a'i wella, byddwch yn cymryd rhan mewn datblygiad proffesiynol ac yn cael y wybodaeth ddiweddaraf am ddatblygiadau yn y diwydiant. Yn ogystal, gallwch weithredu fel Tiwtor Personol, Arweinydd Rhaglen, neu Ddilyswr Mewnol, goruchwyllo arholiadau, a chydymffurfio â pholisïau iechyd a diogelwch wrth ymgymryd â dyletswyddau perthnasol eraill yn ôl yr angen.

Prif Ddyletswyddau a Chyfrifoldebau

A: Asesu Anghenion y Dysgwyr

- A1. Asesu profiadau dysgu a chyflawniadau blaenorol dysgwyr mewn perthynas â rhaglen ddysgu ddynodedig.
- A2. Ymgymryd ag asesiadau cychwynnol a nodi unrhyw anghenion dysgu neu'r angen am gefnogaeth arbennig.
- A3. Sicrhau bod dysgwyr yn cofrestru gyda'r coleg a chyrff dyfarnu.

B: Cynllunio a pharatoi Rhaglenni Dysgu ac Addysgu

- B1. Nodi canlyniadau dysgu a pharatoi Cynlluniau Gwaith a Chynlluniau Gwersi ar gyfer rhaglenni perthnasol yn unol â gofynion cyrff dyfarnu a chanllawiau'r Grŵp.
- B2. Sicrhau bod sgiliau sylfaenol (hanfodol) yn cael eu hintegreiddio i'r rhaglen ddysgu fel y bo'r angen.
- B3. Cynllunio ar gyfer anghenion ieithyddol y grŵp myfyrwyr er mwyn caniatáu i fyfyrwyr ddefnyddio'u dewis iaith (Cymraeg neu Saesneg) lle bynnag y bo modd.
- B4. Dethol amrywiaeth o ddulliau dysgu i ddiwallu anghenion myfyrwyr.

C: Rheoli'r Broses Ddysgu

- C1. Sefydlu a chynnal amgylchedd dysgu ddiogel ac effeithiol.
- C2. Datblygu a defnyddio amrywiaeth o dechnegau dysgu ac addysgu er mwyn annog dysgu annibynnol a hwyluso dysgu trwy brofiadau.
- C3. Cynhyrchu a defnyddio deunyddiau dysgu priodol gan ddefnyddio technoleg gwybodaeth dysgu lle y bo modd.
- C4. Nodi a mynd i'r afael â diffyg cymhelliant a herio ymddygiad amhriodol.
- C5. Gosod tasgau heriol a chytuno ar dargedau a nodau unigol gyda dysgwyr lle bo hynny'n briodol.
- C6. Strwythuro sesiynau'n briodol i gadw at yr amserlen a chynnal diddordeb.
- C7. Cynnal a hybu cyfathrebu effeithiol gyda, a rhwng, yr holl ddysgwyr, gan ddefnyddio technoleg briodol lle bo hynny'n berthnasol.
- C8. Cynnal perthynas waith effeithiol gydag aelodau timau'r rhaglen.
- C9. Cydymffurfio â systemau gwybodaeth y coleg a sicrhau bod cydweithwyr yn cael yr holl wybodaeth angenrheidiol ar yr amser cywir ac ar y ffurf sefydliadol y cytunwyd arno.
- C10. Cyfrannu at holl systemau sicrhau ansawdd perthnasol y coleg; gweithdrefnau rheoli mewnol ac allanol.
- C11. Cymryd rhan mewn prosesau hunanasesu yn cynnwys gwerthuso modiwlau a chysiau.

D: Darparu cefnogaeth i ddysgwyr

- D1. Sicrhau bod dysgwyr yn ymwybodol o wasanaethau cefnogi a chynghori priodol ac yn gwybod sut i'w defnyddio.
- D2. Cynnal systemau tiwtora yn unol â chanllawiau'r coleg.

E: Asesu'r deilliannau dysgu a chyflawniadau'r dysgwyr

- E1. Cynllunio strategaethau asesu priodol ar gyfer rhaglenni dysgu yn unol â gofynion cyrff dyfarnu a rhoi gwybod i fyfyrwyr amdanynt.
- E2. Defnyddio amrywiaeth o ddulliau asesu priodol i gynnal asesiadau teg a dibynadwy.
- E3. Sicrhau bod dysgwyr yn cael adborth ysgrifenedig a llafar, sy'n glir ac yn adeiladol, o fewn cyfnod priodol.
- E4. Cadw cofnodion asesu a darparu gwybodaeth i randdeiliaid perthnasol e.e. cydweithwyr, rhieni, cyflogwyr a chyrff dyfarnu.

F: Ystyried a chloriannu eich perfformiad eich hun a chynllunio at y dyfodol

- F1. Cloriannu eich ymarfer eich hun mewn perthynas ag anghenion y dysgwyr a'r rhaglen.
- F2. Defnyddio adborth o systemau sicrhau ansawdd i wella eich ymarfer eich hun.
- F3. Sicrhau eich bod yn ymwybodol o ddatblygiadau cyfredol yn eich maes arbenigol.
- F4. Cymryd rhan yn system Adolygu Perfformiad y coleg er mwyn cloriannu eich perfformiad ac adnabod anghenion datblygu.
- F5. Cymryd rhan mewn datblygiad proffesiynol parhaus perthnasol.

G: Cyfrifoldebau cyffredinol

- G1. Cydymffurfio â pholisi Diogelwch, Iechyd a'r Amgylchedd Diwygiedig y Grŵp er mwyn cynnal amgylchedd gwaith ac amgylchedd addysgu diogel.
- G2. Cyflawni unrhyw ddyletswyddau priodol eraill sy'n ymwneud â'ch rôl a'ch swydd ar gais eich rheolwr atebol, Uwch Gyfarwyddwr neu'r Prif Weithredwr.

Manyleb Deiliad y Swydd	Hanfodol	Dymunol	Dull Asesu
Cymwysterau			
Cymhwyster technegol Lefel 3 mewn maes Cerbydau Modur perthnasol.	X		Ffurflen gais
Profiad Diwydiannol o fewn disgyblaeth yn ymwneud â Cherbydau Modur.	X		Ffurflen gais
Cymhwyster addysgu neu barodrwydd i ennill y cymhwyster cyn pen pedair blynedd, a phrofiad o addysgu/hyfforddi mewn maes perthnasol.	X		Ffurflen gais / Cyfweliad
Gradd uwch mewn maes perthnasol.		X	Ffurflen gais / Cyfweliad
Meddu ar Gymhwyster Cefnogi Sgiliau Hanfodol Lefel 3 / bod yn barod i'w ennill.		X	Ffurflen gais / Cyfweliad
Gwybodaeth a Phrofiad			
Y gallu i uniaethu â gwahanol ddysgwyr, ac ymrwymiad i gyfle cyfartal.	X		Ffurflen gais / Cyfweliad
Profiad o weithio mewn amgylchedd Addysg Bellach/Uwch.		X	Ffurflen gais / Cyfweliad
Gwybodaeth a phrofiad o ddefnyddio technoleg dysgu.		X	Ffurflen gais / Cyfweliad
Sgiliau a Phriodweddau			
Y gallu i ddefnyddio systemau a rhaglenni TG.	X		Ffurflen gais / Cyfweliad
Sgiliau trefnu, sgiliau rhyngbersonol a sgiliau cyfathrebu da.	X		Ffurflen gais / Cyfweliad
Hyblygrwydd a sgiliau gweithio mewn tîm.	X		Ffurflen gais / Cyfweliad
Gofynion Ychwanegol			
Gallu teithio yn ôl yr angen i gyflawni gofynion y swydd.	X		Ffurflen gais / Cyfweliad
Ymrwymiad i werthoedd y Grŵp.	X		Ffurflen gais / Cyfweliad
Y gallu i addysgu drwy gyfrwng y Gymraeg a'r Saesneg.		X	Ffurflen gais / Cyfweliad
Sgiliau Cymraeg			
Ceir manylion llawn am lefelau sgiliau Cymraeg yn: https://www.gllm.ac.uk/cy/jobs			
Dealltwriaeth o'r Gymraeg	Cwrteisi leithyddol		Cyfweliad
Yn siarad Cymraeg	Cwrteisi leithyddol		Cyfweliad
Llythrennedd Cymraeg	Cwrteisi leithyddol		Cyfweliad

Noder os gwelwch yn dda - fe roddir ystyriaeth i ymgeiswyr sy'n nodi eu bod o fewn 1 lefel i fodloni'r gofyniad sgiliau Cymraeg gofynnol ar gyfer y swydd ar yr amod y byddai unrhyw gynnig o gyflogaeth yn cynnwys cytundeb dan gontract i ddatblygu eu Sgiliau Cymraeg.

Gofynion Gorfodol

Yn unol â Rheoliadau Cyngor y Gweithlu Addysg 2015 mae'n ofyniad statudol bod unigolion yn cofrestru â'r Cyngor cyn dechrau gweithio yn y Grŵp.

Mae'r Grŵp wedi ymrwymo i ddiogelu ac amddiffyn Iechyd a Lles plant, pobl ifanc ac oedolion agored i niwed. Yn unol â Deddf Adsefydlu Troseddwyd 1974, bydd gofyn i unigolion gael gwiriad manwl gan y Gwasanaeth Datgelu a Gwahardd i gadarnhau eu bod yn addas i weithio mewn amgylchedd addysgol. Bydd tystysgrifau GDG trwy wasanaeth diweddarau'r GDG yn cael eu derbyn yn unol â'r canllawiau a geir yn - <https://www.gov.uk/dbs-update-service>.

O dan adran 8 Deddf Mewnfudo a Lloches 1986, mae'n ofyniad cyfreithiol ar unigolion i ddarparu tystiolaeth ddogfennol sy'n cadarnhau bod ganddynt hawl i weithio yn y Deyrnas Unedig.

Crynodeb o'r Telerau a'r Amodau

Oriau Gwaith	Hyd at 16 awr yr wythnos x 35 wythnos y flwyddyn. I'w gytuno a'r ymgeisydd llwyddiannus. Bydd canran ychwanegol o rhwng 10% - 63.33% (yn amodol ar feini prawf) yn cael ei gymhwyso i'r oriau cytundebol a weithiwyd i adlewyrchu paratoi a marcio.
Gwyliau Blyneddol	Bydd hawl i wyliau â thâl pro rata ym mhob blwyddyn academaidd (1 Medi i 31 Awst), sy'n cynnwys hawl pro-rata i 8 Gŵyl Banc a Gwyliau Cyhoeddus a welir fel arfer yng Nghymru a hawl pro-rata o hyd at 5 o wyliau effeithlonrwydd (sylwer y gall hyn newid yn flynyddol). Mae gwyliau blyneddol yn deillio o hawl pro rata cyfwerth ag amser llawn o 46 diwrnod sydd wedi'i gynnwys yn y gyfradd fesul awr a delir.
Pensiwn	Cynllun Pensiwn Athrawon (www.teacherspensions.co.uk)
Teithio	Caiff y trefniadau ar gyfer ad-dalu treuliau i aelodau staff sy'n mynd i gostau ychwanegol wrth wneud gwaith swyddogol i Grŵp Llandrillo Menai eu hegluro yn y Polisi Teithio, Cynhaliaeth ac Adleoli. Yn dilyn eu penodiad, bydd gofyn i ymgeiswyr llwyddiannus gwblhau Ffurflen Asesu Gyrwyr ar gyfer Sgrinio Iechyd (os yw'n berthnasol). I gadarnhau bod ganddynt yswiriant at "Ddibenion Busnes", mae'n rhaid i bob gweithiwr sy'n hawlio treuliau am ddefnyddio eu ceir personol gyflwyno copïau o'u tystysgrifau yswiriant i Adran Gyllid y Grŵp bob blwyddyn.
Sgrinio Iechyd	Bydd gofyn i ymgeiswyr llwyddiannus gwblhau holiadur iechyd ac efallai y bydd gofyn iddynt gael archwiliad meddygol. Rhaid cael y sgriniadau iechyd a ganlyn ar gyfer y swydd hon: (dileu) • Gweithrediad yr Ysgyfaint (Sbirometreg) • Clyw (Awdioleg) • Dirgryniad Braich a Llaw (HAV) a Dirgryniad y Corff Cyfan (WBV) • Croen

Job description: Lecturer in Automotive Engineering (Service Maintenance or Body Repair or Vehicle Painting)	
Programme area / Department	Engineering
Main site	Rhyl
Salary and hours	£21.83 - £33.74 per hour inclusive of holiday pay Point MG1 – UG3
Contract type	Temporary
Contract terms	Part Time Hourly paid
Reporting to	Programme Area Manager
Job purpose	
To provide high quality teaching, to create effective opportunities for learning and to enable all learners to achieve to the best of their ability. As an Automotive Lecturer, you will assess and advise prospective learners, conducting interviews, initial assessments, and identifying learning needs while ensuring registration with the college and awarding bodies. You will plan and deliver engaging Schemes of Work and Lesson Plans that incorporate essential skills, linguistic needs, and diverse teaching methods to meet learner requirements. Maintaining a safe and effective learning environment, you will utilize varied teaching techniques, set challenging goals, and foster effective communication with learners and colleagues. Supporting learners through induction, academic and pastoral guidance, and access to appropriate services, you will also plan and deliver fair assessments, provide constructive feedback, and maintain accurate records. Reflecting on and improving your practice, you will engage in professional development and stay updated on industry advancements. Additionally, you may act as a Personal Tutor, Programme Leader, or Internal Verifier, invigilate exams, and comply with health and safety policies while undertaking other relevant duties as required.	
Main duties and responsibilities	
A: Assessing Learners' Needs - A1. Assess learners' previous learning experiences and achievements in relation to the identified learning programme - A2. Undertake initial assessments and identify any special learning or support Needs - A3. Ensure learners are registered with the college and with awarding bodies B: Planning and Preparing Teaching and Learning Programmes - B1. Identify learning outcomes and prepare Schemes of Work and Lesson Plans for relevant programmes in line with awarding body requirements and Grŵp guidelines - B2. Ensure that literacy and numeracy / essential skills are integrated into the learning programme as required - B3. Plan for the linguistic needs of the student group in order to allow students to use their language of choice (Welsh or English) wherever possible - B4. Select a range of learning methods to meet student needs C: Managing the Learning Process - C1. Establish and maintain a safe and effective learning environment	

- C2. Develop and use a range of teaching and learning techniques to encourage individual learning and facilitate learning through experience
- C3. Produce and use appropriate learning materials using information learning technology where possible
- C4. Identify and address poor motivation and challenge inappropriate behaviour
- C5. Set challenging tasks and agree individual goals and targets with learners as appropriate
- C6. Structure sessions appropriately to provide pace and maintain interest
- C7. Maintain and encourage effective communication with and between all learners, using appropriate technology where relevant
- C8. Maintain effective working relationships within programme teams
- C9. Comply with college management information systems and ensure that colleagues are given all necessary information at the correct time in the agreed organisational format
- C10. Contribute to all relevant college quality assurance systems; internal and external control procedures;
- C11. Participate in self-assessment processes including the evaluation of modules and courses

D: Providing learners with support

- D1. Ensure that learners are aware of and have access to appropriate support and guidance services
- D2. Maintain tutorial systems in line with college guidelines

E: Assessing the outcomes of learning and learners' achievements

- E1. Plan appropriate assessment strategies for learning programmes in line with awarding body requirements and communicate these to students
- E2. Use a range of appropriate assessment methods to conduct fair and reliable assessments
- E3. Ensure that learners are provided with clear and constructive written and oral feedback within an appropriate timescale
- E4. Maintain assessment records and provide information to relevant stakeholders e.g. colleagues, parents, employers, awarding bodies

F: Reflecting upon and evaluating one's own performance and planning future practice

- F1. Evaluate your own practice in relation to learners' and programme needs
- F2. Use feedback from quality assurance systems to improve your own practice
- F3. Keep up to date with current development within your own specialist field
- F4. Participate in the college Performance Review system in order to evaluate own performance and identify development needs
- F5. Engage in relevant continuous professional development

G: General Responsibilities

- G1. Comply with the Grŵp's Safety, Health & Environment Policy in order to maintain a safe working and learning environment
- G2. Undertake any other relevant duties appropriate to your role and position which may be required by the line manager, Executive Director or the Chief Executive.

Person specification	Essential	Desirable	Assessment method
Qualifications			
Level 3 technical qualification in a related Automotive area.	X		Application form
Industrial Experience with an Automotive discipline.	X		Application form
Teaching qualification or willingness to gain within 4 years of appointment and experience of teaching in a related area.	X		Application form / Interview
A higher degree in a relevant area.		X	Application form / Interview
In possession of or willingness to obtain the Level 3 Supporting Essential Skills Qualification.		X	Application form / Interview
Knowledge and experience			
Empathy with diverse learners and commitment to equal opportunities.	X		Application form / Interview
Experience of working within an FE/HE environment.		X	Application form / Interview
Knowledge and experience of the use of learning technology.		X	Application form / Interview
Skills and attributes			
Ability to use IT systems and applications.	X		Application form / Interview
Good organisation, interpersonal and communication skills.	X		Application form / Interview
Flexibility and team working skills.	X		Application form / Interview
Additional requirements			
Able to travel as required to fulfil the requirements of the role.	X		Application form / Interview
Commitments to the Grŵp values.	X		Application form / Interview
Ability to teach through the medium of Welsh and English.		X	Application form / Interview
Welsh language skills			
Full details of the Welsh skill levels can be found at: https://www.gllm.ac.uk/jobs			
Welsh Understanding	Linguistic courtesy		Interview
Welsh Speaking	Linguistic courtesy		Interview
Welsh Literacy	Linguistic courtesy		Interview
Please note: consideration will be given to applicants who indicate that they are within 1 level of meeting the required Welsh skills requirement for the post on the proviso that any offer of employment would include a contractual agreement to develop their Welsh Skills.			

Mandatory requirements

In accordance with the Education Workforce Council (EWC) Regulations 2015 it is a statutory requirement that individuals register with the EWC prior to commencing employment with the Grŵp.

The Grŵp is committed to Safeguarding and protecting the Health and Welfare of children, young people and vulnerable adults. Individuals will be required to complete an Enhanced Disclosure with the Disclosure and Barring Service in accordance with the Rehabilitation of Offenders Act 1974 to ascertain their suitability to work in an educational environment. DBS certificates via the DBS update subscription service will be accepted in accordance with guidance provided - <https://www.gov.uk/dbs-update-service>.

Under section 8 of the Asylum and Immigration Act 1986 individuals are required by law to provide documentary evidence confirming their eligibility to work in the United Kingdom.

Summary of the terms and conditions

Working hours	Up to 16 hours per week x 35 weeks per year. To be agreed with successful candidate. An additional percentage of between 10% - 63.33% (subject to criteria) will be applied to the contracted hours worked to reflect preparation and marking.
Annual leave	There will be an entitlement to pro rata paid holiday in each academic year (1st September to 31st August), which includes pro-rata entitlement of 8 Bank and Public Holidays normally observed in Wales and a pro-rata entitlement of up to 5 efficiency days (please note this can change annually). Annual leave is derived from a pro rata full time equivalent entitlement of 46 days which is included in the hourly rate paid.
Pension	Teachers Pensions Agency (www.teacherspensions.co.uk)
Travel	Arrangements to reimburse employees who incur additional expense whilst carrying out their official duties on behalf of the Grŵp is outlined in the Travel, Subsistence and Relocation policy. Successful applicants will be required to complete a Drivers Assessment Form for Health screening upon appointment (if applicable). Copies of insurance certificates must be provided to the Grŵp Finance department on an annual basis by all employees claiming mileage expenses for using their own car to confirm that "Business Use" insurance is in place.
Health screening	Successful applicants will be required to complete a health questionnaire and may be asked to attend a medical. This post is subject of the following health screening: (delete) • Lung function (Spirometry) • Hearing (Audiology) • Hand Arm Vibration (HAV) and Whole Body Vibration (WBV) • Skin