

Cynnig Darpariaeth Dysgu Cyffredinol ac Ychwanegol

Cyflwyniad

Pwrpas y ddogfen hon yw rhannu gwybodaeth am y ddarpariaeth dysgu cyffredinol ac ychwanegol a gynigir gan Grŵp Llandrillo Menai. Mae'n darparu gwybodaeth i ddarpar ddysgwyr, rhieni/gwarchodwyr, gofalwyr, ysgolion ac awdurdodau lleol, ac fe'i chynlluniwyd i gefnogi dealltwriaeth well o'r cymorth sydd ar gael o fewn darpariaethau addysg bellach a hyfforddiant.

Mae Grŵp Llandrillo Menai (GLIM) wedi ymrwmo i ddarparu ystod lawn o addysg bellach a hyfforddiant hygyrch o fewn y gymuned y mae'n ei gwasanaethu. Drwy ei ddarpariaethau dysgu cyffredinol ac ychwanegol, ei nod yw sicrhau bod pob dysgwr cofrestredig yn gallu gwneud cynnydd yn unol â'u dyheadau a'u galluoedd o fewn y cyrsiau a gynigir. Mae pob un o'n campysau'n cynnig cyrsiau sydd wedi'u cynllunio i baratoi pobl ifanc ar gyfer astudiaethau pellach a/neu gyflogaeth. I gael rhagor o wybodaeth am y rhaglenni sydd ar gael, ewch i'n gwefan <https://www.gllm.ac.uk>.

Mae ein campysau wedi'u dylunio neu eu haddasu i fod mor hygyrch â phosibl i'n holl ddysgwyr, gan gynnwys y rheini â chyflyrau corfforol a synhwraidd.

Mae ein hymagwedd gynhwysol at addysgu a dysgu yn golygu ein bod yn gallu bodloni anghenion y rhan fwyaf o ddysgwyr ac rydym yn cymryd pob cam rhesymol (gan roi sylw dyledus i Ddeddf Cydraddoldeb 2010) i sicrhau ein bod yn darparu addysg o ansawdd uchel a chymorth priodol, yn seiliedig ar asesiad o anghenion pob dysgwr sy'n canolbwyntio ar yr unigolyn.

Mynediad

Wrth ystyried ceisiadau gan bobl ifanc (16 i 25 oed) ag anghenion dysgu ychwanegol, defnyddir y meini prawf canlynol:

- A all y coleg ddarparu'r cwricwlwm, yr arbenigedd a'r amgylchedd a fydd yn galluogi'r person ifanc i gyrraedd ei botensial?
- A fydd cofrestru ar gwrs yn y coleg yn atal y person ifanc rhag cael mynediad at therapiâu a gwasanaethau yr ystyrir eu bod yn angenrheidiol er mwyn iddo wneud cynnydd rhesymol tuag at ei nodau addysg a hyfforddiant?

- A all y coleg ddiwallu anghenion addysg y person ifanc heb effeithio'n andwyol ar ei iechyd, ei les a'i ddiogelwch ei hun neu bobl eraill?

Egwyddorion

Mae cyrsiau'r coleg yn rhoi'r addysg a'r hyfforddiant sydd eu hangen ar lawer o'n myfyrwyr i'w paratoi ar gyfer cyflogaeth a/neu fywyd oedolyn. Credwn ei bod yn hanfodol annog pobl ifanc i ddod mor annibynnol â phosibl, yn y ffordd maent yn dysgu ac yn eu sgiliau bywyd. Mae ein dull wedi'i gynllunio i fod yn gefnogol ac i annog pobl i beidio â dibynnu ar eraill drwy ganolbwyntio ar fod yn annibynnol a rhoi'r sgiliau a'r strategaethau i ddysgwyr i'w defnyddio yn y coleg ac yn eu bywydau fel oedolion.

Darpariaeth dysgu

Mae Grŵp Llandrillo Menai yn darparu addysg a hyfforddiant i bobl ifanc ac oedolion o bob oed. Gan fod ein campysau'n gyhoeddus ac yn agored, mae'r amgylchedd yn debygol o weddu orau i anghenion pobl ifanc sydd wedi datblygu'r sgiliau a'r strategaethau sydd eu hangen i reoli eu hymddygiad a'u lles eu hunain. Er mai ein nod yw cefnogi anghenion addysg a hyfforddiant y rhan fwyaf o ddysgwyr, ni allwn ddarparu therapïau na gwasanaethau arbenigol fel:

- Therapi Iaith a Lleferydd
- Ffisiotherapi
- Therapi Galwedigaethol
- Therapiau Lleferydd Arbenigol
- Hydrotherapi
- Therapi Adfer

Rydym yn hapus i gydweithio â darparwyr eraill, megis iechyd a gwasanaethau cymdeithasol, os oes angen iddynt ddarparu gwasanaeth ar y safle sy'n hyrwyddo lles a/neu gynnydd dysgwr ac sy'n rhesymol.

Darpariaeth Dysgu Cyffredinol

Mae'r coleg yn cynnig ystod eang o wasanaethau ar gyfer pob dysgwr, sy'n debygol o ddiwallu anghenion y mwyafrif helaeth ohonynt.

Math o Wasanaeth/Cefnogaeth	Yn debygol o ddiwallu anghenion...	Gwybodaeth Bellach
Addysgu a Dysgu Gwahaniaethol	Y rhan fwyaf o'r dysgwyr	Mae ein staff wedi derbyn hyfforddiant mewn ymarfer cynhwysol ac mae ganddynt fynediad at gyngor ac arweiniad ychwanegol gan ein tîm Addysgu a Dysgu a'n tîm Cefnogi Dysgu.
Tiwtorialau Personol	Y rhan fwyaf o'r dysgwyr	Caiff pob dysgwr gynnig: <ul style="list-style-type: none"> • Cyfarfodydd tiwtorial un-i-un gyda'i diwtor personol bob tymor. • Cyfarfodydd un-i-un gyda'n mentoriaid llwyddiant dysgu yn ôl yr angen.
Mynediad i sesiynau llythrennedd	Y rhan fwyaf o'r dysgwyr	Gall pob dysgwr gael mynediad i sesiynau llythrennedd (Sgiliau) fel rhan o'i raglen coleg. Mae cymorth astudio hefyd ar gael sy'n cynnwys: <ul style="list-style-type: none"> • Sgiliau astudio • Strategaethau Anghenion Dysgu Ychwanegol • Cynllunio gwaith • Rheoli amser

Math o Wasanaeth/Cefnogaeth	Yn debygol o ddiwallu anghenion...	Gwybodaeth Bellach
		<ul style="list-style-type: none"> ● Meddalwedd arbenigol ● Sesiynau Llythrennedd/Rhifedd wedi'u targedu
Mynediad i sesiynau rhifedd	Y rhan fwyaf o'r dysgwyr	<p>Gall pob dysgwr gael mynediad i sesiynau rhifedd (Sgiliau) fel rhan o'i raglen coleg.</p> <p>Mae cymorth astudio hefyd ar gael sy'n cynnwys:</p> <ul style="list-style-type: none"> ● Sgiliau astudio ● Strategaethau Anghenion Dysgu Ychwanegol ● Cynllunio gwaith ● Rheoli amser ● Meddalwedd arbenigol ● Sesiynau Llythrennedd/Rhifedd wedi'u targedu
Mynediad i Gymorth Sgiliau Astudio	Y rhan fwyaf o'r dysgwyr	<p>Gall ein staff LibraryPlus (Llyfrgell a Thechnolegau Dysgu/ Cefnogi Dysgu) ddarparu cymorth gyda:</p> <ul style="list-style-type: none"> ● Sgiliau ysgrifennu academaidd ● Ymchwilio ● Sgiliau TG ● Technoleg gynorthwyol ● Sgiliau meddwl yn feirniadol ●

Math o Wasanaeth/Cefnogaeth	Yn debygol o ddiwallu anghenion...	Gwybodaeth Bellach
		<p>Mae cymorth astudio hefyd ar gael sy'n cynnwys:</p> <ul style="list-style-type: none"> ● Sgiliau astudio ● Strategaethau Anghenion Dysgu Ychwanegol ● Cynllunio gwaith ● Rheoli amser ● Meddalwedd arbenigol ● Sesiynau Llythrennedd/Rhifedd wedi'u targedu
<p>Asesu a gwneud Trefniadau Mynediad i Arholiadau (EAA)</p>	<p>Unrhyw ddysgwr lle mae ei broffil dysgu a'i ffordd arferol o weithio yn ei gymhwyso ar gyfer trefniadau mynediad at arholiadau.</p> <p>Gall dysgwyr sydd dan anfantais yn ddiweddar neu dros dro oherwydd damwain, problem neu gyflwr meddygol fod yn gymwys ar gyfer trefniadau mynediad at arholiadau.</p>	<p>Mae addasiadau rhesymol yn cynnwys:</p> <ul style="list-style-type: none"> ● Amser ychwanegol ● Darllenydd cyfrifiadurol ● Darllenydd ● Cyfnodau gorffwys ● Prosesu geiriau ● Papurau ag ysgrifen fras neu wedi'u haddasu ● Ysgrifennydd ● Anogwr ● Mynediad i ystafell lai a rennir / ystafell ar wahân

Math o Wasanaeth/Cefnogaeth	Yn debygol o ddiwallu anghenion...	Gwybodaeth Bellach
Mynediad i Dechnoleg Gynorthwyol	Y rhan fwyaf o ddysgwyr, gan gynnwys y rheini sy'n defnyddio darpariaeth cefnogi dysgu.	Mae gan bob un o gyfrifiaduron Grŵp Llandrillo Menai y feddalwedd ganlynol: <ul style="list-style-type: none"> • Offer dysgu cynorthwyol • Darllen/Ysgrifennu (yn darparu offer cymorth testun-i-leferydd a chynllunio) • Offer chwyddo sylfaenol • Mynediad i rai o'r adnoddau hyn gartref
Mentor Cynhwysiant	Y rhan fwyaf o'r dysgwyr	Cefnogi dysgwyr i feithrin strategaethau i'w helpu i ddysgu'n annibynnol a chyflawni nodau academaidd
Benthyg offer dros dro	Y rhan fwyaf o'r dysgwyr	Gall y rhan fwyaf o'r dysgwyr : <ul style="list-style-type: none"> • Fenthyg chromebook dros dro
Nyrs y Coleg	Y rhan fwyaf o'r dysgwyr	Mae Nyrs y Coleg yn asesu, gwerthuso, cynnal a gwella iechyd y dysgwyr. Bydd y nyrs yn ystyried sut y bydd addasiadau rhesymol yn helpu i ddileu neu addasu rhwystrau i ddysgu sy'n gysylltiedig ag iechyd ar gyfer dysgwyr unigol a fydd hefyd yn helpu i hyrwyddo atal salwch.
Mynediad i Gwnsela	Y rhan fwyaf o'r dysgwyr	Gall y rhan fwyaf o'r dysgwyr gael mynediad i: <ul style="list-style-type: none"> • Gwnselwyr wedi'u lleoli yn y Coleg

Math o Wasanaeth/Cefnogaeth	Yn debygol o ddiwallu anghenion...	Gwybodaeth Bellach
Cymorth lles	Ar gael i'r rhan fwyaf o'r dysgwyr sy'n wynebu heriau personol.	Gall yr holl ddysgwyr gael mynediad i: <ul style="list-style-type: none"> ● Cymorth lles ● Cymorth budd-daliadau ● Gwybodaeth ac arweiniad gan y Gwasanaethau i Ddysgwyr.
Mynediad i fannau tawel a chynhwysol	Y rhan fwyaf o'r dysgwyr	Mae gan bob un o'n safleoedd fannau penodol gall fod yn fwy cyfforddus i ddysgwyr dreulio eu hamser.
Cyngor ac Arweiniad	Y rhan fwyaf o'r dysgwyr	Gall yr holl ddysgwyr gael mynediad i'r canlynol gan y Gwasanaethau i Ddysgwyr: <ul style="list-style-type: none"> ● Gwybodaeth am y cwrs ● Cyngor ac arweiniad gyrfa ● Cyngor ac arweiniad ar ffioedd cyrsiau <p><u>Gall rhai dysgwyr fod yn gymwys i gael Cymorth Ariannol</u></p>

Darpariaeth Dysgu Ychwanegol

Mae'n bosibl y bydd angen darpariaeth dysgu ychwanegol ar ddysgwyr yng Ngrŵp Llandrillo Menai nad yw'r ddarpariaeth dysgu gyffredinol sydd ar gael yn diwallu eu hanghenion. *Gellir cynnig y canlynol gyda thystiolaeth ategol o anghenion dysgu ychwanegol yn*

unol â'r weithdrefn dderbyn gyfredol, gwybodaeth wedi'i dogfennu a rennir ac a ystyrir gan y tîm ADY a Chynhwysiant a Phanel ADY GLIM.

Math o Wasanaeth/Cefnogaeth (yn ddibynnol ar anghenion yr unigolyn)	Yn debygol o ddiwallu anghenion...	Gwybodaeth Bellach
Cymorth unigol a gydag eraill yn y dosbarth	Darparu cymorth ychwanegol sy'n galluogi dysgwyr i ddatblygu sgiliau academaidd i gyrraedd eu potensial.	Cymorth 1:1 neu gydag eraill yn yr ystafell ddosbarth gan staff cefnogi. Cynorthwywyr Cefnogi Dysgu yn mabwysiadu'r fframwaith 'Maximising the Practice of Teaching Assistants' (MPTA) i hybu a datblygu annibyniaeth dysgwyr. Cymorth unigol yn y dosbarth i bobl ifanc sydd ag anghenion dysgu ychwanegol dwys neu gymhleth iawn sydd angen cymorth am y rhan fwyaf o'u hamser yn y dosbarth er mwyn iddynt wneud cynnydd rhesymol. Dyrennir y cymorth hwn ar sail unigol.
Cymorth gofal personol	Ar gyfer dysgwyr ag anghenion corfforol, meddygol neu wybyddol sydd angen cymorth.	Cefnogaeth i sicrhau bod urddas yn cael ei gynnal ac annibyniaeth yn cael ei hwyluso wrth fwyta, gwisgo, mynd i'r tolied a chynnal hylendid cyffredinol a chefnogaeth gyda chymorth cyntaf brys ar gael lle bo'n briodol.
Goruchwyliaeth yn ystod amser cinio ac egwyl (yn ddibynnol ar	Ar gyfer dysgwyr sydd angen cymorth i reoli risg neu'r rhai nad ydynt yn	Cymorth wedi'i dargedu gan Gynorthwydd Cefnogi Dysgu.

Math o Wasanaeth/Cefnogaeth (yn ddibynnol ar anghenion yr unigolyn)	Yn debygol o ddiwallu anghenion...	Gwybodaeth Bellach
anghenion yr unigolyn)	gallu cael mynediad i ardaloedd cyffredinol oherwydd gorbryder eithafol.	
Mentor Cynhwysiant	Ar gyfer dysgwyr sy'n gadael yr ysgol sydd ag anghenion cyfathrebu cymdeithasol cymhleth sydd angen cymorth personol er mwyn bod yn ddiogel, i gymdeithasu, i gynnal eu lles a/neu fanteisio ar gyfleoedd dysgu.	Cymorth wedi'i dargedu gan Fentor Cynhwysiant i gefnogi cyfathrebu a dealltwriaeth gymdeithasol, atgyfnerthu cyfathrebu (sgriptiau), a gweithgareddau lleferydd ac iaith.
Cymorth yn ôl ac ymlaen o'r manau cludiant (ar y campws)	Ar gyfer dysgwyr sy'n destun asesiad risg neu sy'n methu â symud yn gorfforol o'r manau cludiant i'r ystafell	Cymorth wedi'i dargedu er mwyn symud yn ddiogel o fws y coleg neu dacsï i'r ystafell ddosbarth.

Math o Wasanaeth/Cefnogaeth (yn ddibynnol ar anghenion yr unigolyn)	Yn debygol o ddiwallu anghenion...	Gwybodaeth Bellach
	ddosbarth heb gymorth.	
Mynediad at Dechnoleg Gynorthwyol arbenigol (e.e. Jaws, SuperNova, ac ati)	Ar gyfer pobl ifanc sydd angen offer arbenigol er mwyn gwneud cynnydd rhesymol ar eu cwrs. Mae'r offer sydd ar gael yn cynnwys: gliniaduron/cyfrifiaduron pwrpasol wedi'u llwytho â meddalwedd arbenigol a chymhorthion radio.	Mynediad unigol, offer arbenigol yn ôl yr angen yn dilyn asesiad.
Hyfforddiant ymgwyfarwyddo	Ar gyfer dysgwyr sydd â nam ar y golwg.	Fel yr argymhellwyd gan Athrawon Arbenigol Nam ar y Golwg ac a gynigir fel rhan o gynllun pontio unigol.

Math o Wasanaeth/Cefnogaeth (yn ddibynnol ar anghenion yr unigolyn)	Yn debygol o ddiwallu anghenion...	Gwybodaeth Bellach
<p>Cymorth Cyfathrebu (yn ddibynnol ar anghenion yr unigolyn)</p> <p>Arwyddwr BSL Cynorthwydd Cyfathrebu</p>	<p>Ar gyfer dysgwyr sy'n hollol fyddar ac yn dibynnu ar BSL i gyfathrebu.</p> <p>Ar gyfer dysgwyr sydd ag anghenion cyfathrebu cymhleth.</p>	<p>Cymorth gan Gynorthwydd Cyfathrebu hyfforddedig/cymwysedig e.e. Arwyddwr BSL yn unol ag argymhelliad Athrawon Arbenigol Plant Byddar.</p>
<p>Cyfnod pontio unigol</p>	<p>Ar gyfer dysgwyr ag anawsterau neu anabledau dysgu cymhleth, Awtistiaeth neu gyflyrau corfforol/meddygol, sydd angen cyfnod pontio estynedig unigol.</p>	<p>Gellir gwneud trefniadau i gynnig ymweliadau pontio unigol ar adegau tawel, ymweliadau ychwanegol, hyfforddiant ymgyfarwyddo, cyfweliadau â chymorth, ac ati.</p> <ul style="list-style-type: none"> ● Ymweliadau ychwanegol i'r Coleg ar gyfer dysgwyr unigol, rhieni/gofalwyr y gellir eu cynnig ar adegau tawel (gallai hyn hefyd gynnwys hyfforddiant ymgyfarwyddo). ● Sesiynau rhagflas galwedigaethol lle bo modd. ● Cyfleoedd ychwanegol i gwrdd â staff unigol (Tiworiaid a Staff Cefnogi) ● Cymorth gyda chyfweliadau coleg/cwrs.

Math o Wasanaeth/Cefnogaeth (yn ddibynnol ar anghenion yr unigolyn)	Yn debygol o ddiwallu anghenion...	Gwybodaeth Bellach
Cymorth unigol, gofal personol/cymorth symudedd (yn ddibynnol ar anghenion yr unigolyn)	Ar gyfer dysgwyr sydd ag anawsterau neu anableddau dysgu cymhleth a/neu gyflyrau corfforol/meddygol sy'n effeithio ar annibyniaeth ac yn peryglu urddas.	Cymorth gyda sgiliau byw bob dydd fel cymorth i fwyta, gwisgo, mynd i'r toiled a chynnal hylendid cyffredinol.
Hyfforddiant ymgwyfarwyddo	Ar gyfer dysgwyr sydd â nam ar y golwg.	Fel yr argymhellwyd gan Athrawon Arbenigol Nam ar y Golwg ac a gynigir fel rhan o gynllun pontio unigol.
Tywysydd (ar gyfer dysgwr dall)	Ar gyfer dysgwyr sydd â nam difrifol ar y golwg.	Cymorth gan gynorthwydd hyfforddedig/cymwysedig

Darpariaeth Arwahanol

Math o Wasanaeth/Cefnogaeth	Yn debygol o ddiwallu anghenion...	Gwybodaeth Bellach
Darpariaeth Arwahanol	Ar gyfer dysgwyr sy'n gadael yr ysgol sy'n dymuno cael mwy o annibyniaeth, byw â chymorth, ac amrywiaeth o gyd-destunau cysylltiedig â gwaith.	<p>Rydym yn cynnig rhaglenni Sgiliau Byw'n Annibynnol i bobl ifanc sy'n symud ymlaen o ysgolion arbenigol nad ydynt yn gallu cael mynediad i raglenni prif ffrwd.</p> <p>Hyd at 14 mewn dosbarth ar gyfartaledd</p> <p>Cynorthwywyr Cefnogi Dysgu ym mhob dosbarth.</p> <p>Bydd gan bob dysgwr gynllun unigol sy'n cofnodi ei nodau, targedau a chanlyniadau personol.</p> <p>Bydd dysgwyr yn cael cymorth 1:1 rheolaidd gan eu tiwtor personol i adolygu eu cynnydd.</p> <p>Mae targedau unigol ac asesiad RARPA yn sicrhau bod cynnydd yn cael ei bersonoli ac yn cefnogi deilliannau hirdymor pan fyddant yn oedolion:</p> <ul style="list-style-type: none"> • Iechyd a Lles

Math o Wasanaeth/Cefnogaeth	Yn debygol o ddiwallu anghenion...	Gwybodaeth Bellach
		<ul style="list-style-type: none"> ● Mynediad i'r Gymuned ● Byw'n Annibynnol ● Cyflogadwyedd ● Sgiliau cyfathrebu ● Sgiliau Llythrennedd Digidol ● Sgiliau Llythrennedd a Rhifedd. ● Sesiynau Llythrennedd a Rhifedd sylfaenol ● Gweithgareddau magu hyder a hunan-barch ● Amserlen Weledol ● Llais y Dysgwyr ● Dysgu Awyr Agored ● Profiad gwaith ● Blas ar wahanol alwedigaethau lle y bo modd

Darpariaeth Dysgu Arbenigol

Pan fo anghenion addysg a hyfforddiant dysgwr yn gofyn am gyfleusterau dysgu, therapiwtig a hyfforddi arbenigol dwys iawn lle darperir addysgu a chymorth gan staff sydd wedi cael hyfforddiant arbenigol. **Yn yr achosion hyn, ni fydd y coleg yn gallu bodloni**

anghenion addysg neu hyfforddiant y dysgwyr. Rydym yn hapus i gydweithio â darparwyr eraill, megis iechyd a gwasanaethau cymdeithasol, os oes angen iddynt ddarparu gwasanaeth ar y safle sy'n hyrwyddo lles a/neu gynnydd dysgwr ac sy'n rhesymol.

Math o Wasanaeth/Cefnogaeth	Yn debygol o ddiwallu anghenion...	Ni all Grŵp Llandrillo Menai ddarparu staff addysgu a chymorth arbenigol dwyster uchel;
Offer arbenigol a/neu gymorth therapiwtig fel yr argymhellir.	Dysgwyr â diffyg hyder, anawsterau dysgu cymhleth neu anableddau sydd angen lefel uchel o addysgu a chymorth arbenigol yn ogystal ag ymyriadau therapiwtig rheolaidd ac athrawon cefnogi (Nam ar y Golwg / Nam ar y Clyw). I'w gwreiddio yn y cwricwlwm o ddydd i ddydd.	<p>Staff wedi'u hyfforddi'n benodol i ddarparu ymyriadau therapiwtig a meddygol arbenigol dwys, pwrpasol</p> <p>Darpariaeth:</p> <ul style="list-style-type: none"> ● Darpariaeth breswyl ● Cwricwlwm pwrpasol <p>Yr Amgylchedd ac Adnoddau a Therapi</p> <ul style="list-style-type: none"> ● Amgylcheddau diogel caeedig ● Ystafelloedd Therapi Synhwyrdd ac Ymlacio ● Pwll Hydrotherapi ● Ystafell Ffisiotherapi ● Ystafell Therapi Galwedigaethol <p>Ymyriadau</p> <ul style="list-style-type: none"> ● Ataliad corfforol i ddiogelu'r dysgwr ac eraill ● Cymorth pwrpasol ag ymddygiad ● Cymorth a rheolaeth resbiradol ● Rheoli poen neu ystum ● Hyfforddiant teithio o'r cartref i'r coleg <p>Therapiau</p> <ul style="list-style-type: none"> ● Therapi Iaith a Lleferydd
Staff addysgu a chymorth arbenigol dwys, sydd wedi cael hyfforddiant ymddygiad; darpariaeth bwrpasol ag ymddygiad a/neu ymyriadau therapiwtig fel yr argymhellir.	Ar gyfer dysgwyr â diffyg hyder, anghenion ymddygiad cymhleth, sy'n dangos ymddygiadau sy'n peri pryder sylweddol iddynt eu hunain ac eraill y gallai fod angen strategaethau cyfyngiad corfforol arnynt.	

Math o Wasanaeth/Cefnogaeth	Yn debygol o ddiwallu anghenion...	Ni all Grŵp Llandrillo Menai ddarparu staff addysgu a chymorth arbenigol dwyster uchel;
Offer dwys, pwrpasol, arbenigol a/neu hyfforddiant fel yr argymhellir.	Ar gyfer dysgwyr sydd angen addysg bellach neu hyfforddiant er mwyn defnyddio adnoddau arbenigol, offer neu dechnoleg gynorthwyol.	<ul style="list-style-type: none"> ● Therapi Galwedigaethol ● Ffisiotherapi ● Therapi Cerdd / Drama / mewn Dŵr neu Adfer ac ati pwrpasol

Universal and Additional Learning Provision Offer

Introduction

The purpose of this document is to share the universal and additional learning provision available at Grŵp Llandrillo - Menai. It informs prospective learners, parents/guardians, carers, schools and local authorities and is designed to support a better and shared understanding of the support available within further education and training provisions.

Grŵp Llandrillo - Menai (GLLM) is committed to providing a full range of accessible further education and training within the community it serves. Through its universal and additional learning provisions, it aims to ensure that all enrolled learners are able to make progress in line with their aspirations and abilities within the courses offered. Each of our campuses offer courses designed to prepare young people for further study and/or employment. For full details of the programmes offered, please refer to our website <https://www.gllm.ac.uk>.

Our campuses have been designed or adapted to be as accessible as possible for all of our learners, including those with physical and sensory conditions.

Our inclusive approach to teaching and learning means that we are able to meet the needs of most learners and we take all reasonable steps (with due regard to the Equality Act 2010) to ensure that we provide high quality teaching and appropriate support, based on a person-centred assessment of each learner's needs.

Admissions

When considering applications from young people (16 to 25) with additional learning needs, the following criteria are used:

- Can the college provide the curriculum, expertise and environment that will enable the young person to reach their potential?
- Will enrollment on a course at the college prevent the young person from accessing therapies and services that are deemed necessary for them to make reasonable progress towards their education and training goals?

- Can the college meet the educational needs of the young person without adversely impacting their own or others' health, well-being and safety?

Principles

College courses provide many of our students with the education and training they require to prepare them for employment and/or adult life . We believe that it is essential to encourage young people to become as independent as possible, both in their learning and in their life skills. Whilst supportive, our approach is designed to discourage dependence on others by focusing on self-scaffolding and equipping learners with skills and strategies that they can use both in college and in adult life.

Learning provision

Grŵp Llandrillo - Menai provides education and training for young people and adults of all ages. As our campuses are public and open, the environment is likely to best suit the needs of young people who have developed the skills and strategies required to self-manage their behaviours and well-being. Whilst we aim to support the education and training needs of most learners, we are unable to provide therapies or highly specialised services such as:

- Speech and Language Therapy
- Physiotherapy
- Occupational Therapy
- Specialist Talking Therapies
- Hydrotherapy
- Rebound therapy

We are happy to collaborate with other providers, such as health and social services, if they need to provide onsite delivery of a service that promotes a learner's well-being and/or progress and is reasonable.

Universal Learning Provision

The college offers a wide range of services for **all** learners. This is likely to meet the needs of the vast majority of our learners.

Service/Support Type	Likely to meet the needs of...	Further Information
Differentiated teaching and learning	Most learners	Our staff have received training in inclusive practice and have access to additional advice and guidance from our Teaching and Learning team and Learning Support team.
Personal Tutorials	Most learners	All learners have the opportunity for: <ul style="list-style-type: none"> • One-to-one tutorial meetings with their personal tutor every term. • One-to-one meetings with our learner success mentors as necessary.
Access to literacy sessions	Most learners	All learners can access literacy sessions (Skills) as part of their college programme. Study support is also available and includes: <ul style="list-style-type: none"> • Study skills • ALN strategies • Planning work • Time-management • Specialist Software • Literacy/Numeracy targeted sessions

Service/Support Type	Likely to meet the needs of...	Further Information
Access to numeracy sessions	Most learners	<p>All learners can access numeracy sessions (Skills) as part of their college programme.</p> <p>Study support is also available and includes:</p> <ul style="list-style-type: none"> ● Study skills ● ALN strategies ● Planning work ● Time-management ● Specialist software ● Literacy/Numeracy targeted sessions
Access to Study Skills Support	Most learners	<p>Our Library+ (Library & Learning Technologies/ Learning Support) based staff can provide help with:</p> <ul style="list-style-type: none"> ● Academic writing skills ● Researching ● IT skills ● Assistive technology ● Critical thinking skills <p>Study support is also available and includes:</p> <ul style="list-style-type: none"> ● Study skills ● ALN strategies ● Planning work

Service/Support Type	Likely to meet the needs of...	Further Information
		<ul style="list-style-type: none"> ● Time-management ● Specialist Software ● Literacy/Numeracy targeted sessions
<p>Assessment for and provision of exam access arrangements (EAA)</p>	<p>Any learner whose learning profile and normal way of working qualifies them for exam access arrangements.</p> <p>Learners who are recently or temporarily disadvantaged by an accident, issue or medical condition may also qualify for EAA.</p>	<p>Reasonable adjustments include:</p> <ul style="list-style-type: none"> ● Extra time ● Computer reader ● A reader ● Rest breaks ● Word processing ● Enlarged or adapted papers ● A scribe ● A prompt ● Access to a smaller shared room / separate room
<p>Access to Assistive Technology</p>	<p>Most learners, including those who access Learning Support provision.</p>	<p>All computers within Grŵp Llandrillo - Menai have the following software:</p> <ul style="list-style-type: none"> ● Assistive learning tools ● Read/Write (provides text-to-speech and planning support tools) ● Basic magnification tools ● Access to some of these resources from home

Service/Support Type	Likely to meet the needs of...	Further Information
Inclusion Mentor	Most learners	To support learners in building strategies to help them with independent learning and achieving academic goals
Temporary loan of equipment	Most learners	Most learners can access: <ul style="list-style-type: none"> • Temporary loans of chromebooks
College Nurse	Most learners	The College Nurse undertakes the assessment, evaluation, maintenance and improvement of the health of learners. The nurse will consider how reasonable adjustments will assist in removing or modifying health related barriers to learning for individual learners and will help to promote the prevention of illness.
Access to Counselling	Most learners	Most learners can access: <ul style="list-style-type: none"> • College-based counsellors
Wellbeing support	Available to most learners who are experiencing personal challenges.	All learners can access: <ul style="list-style-type: none"> • Well-being support • Welfare support • Learner Services for information and guidance.

Service/Support Type	Likely to meet the needs of...	Further Information
Access to quiet and inclusive spaces	Most learners	Each of our sites has a designated space that learners may find more comfortable to spend free time in.
Advice and Guidance	Most learners	<p>All learners can access from Learner Services:</p> <ul style="list-style-type: none"> ● Course information ● Career advice and guidance ● Advice and guidance on course fees <p><u>Some</u> learners may be eligible for Financial Support</p>

Additional Learning Provision

Learners at Grŵp Llandrillo - Menai whose needs are not met by the available universal learning provision, may require an additional learning provision. *The following can be offered with qualifying supporting evidence of additional learning needs in line with current admissions procedure, documented information shared and considered by the ALN and Inclusion team and GLLM ALN Panel.*

Service/Support Type (dependent on individual person centred needs)	Likely to meet the needs of...	Further Information
Individual and shared support in class	To provide additional support that enables learners to develop academic skills to reach their potential.	<p>1:1 or shared support within the classroom from support staff. The LSA's adopt the 'Maximising the Practice of Teaching Assistants' (MPTA) framework to promote and develop learners' independence.</p> <p>Individual support within the classroom for young people who have profound or highly complex additional learning needs that require support for most of their time in class in order for them to make reasonable progress. This is allocated on a person - centred basis.</p>
Personal care support	For learners with physical, medical or cognitive needs who require support.	Support to ensure dignity is maintained and independence facilitated with feeding, dressing, toileting and general hygiene and support with emergency first aid where appropriate.
Lunch and break supervision (dependent on individual person-centred needs)	For learners who require support to manage risk or those who are unable to access universal areas due to extreme anxiety.	Targeted support from a Learning Support Assistant.

Service/Support Type (dependent on individual person centred needs)	Likely to meet the needs of...	Further Information
Inclusion Mentor	For learners leaving school who have complex social communication needs that require personalised support in order for them to stay safe, socialise, maintain good well-being and/or to access learning opportunities.	<p>Targeted support from the Inclusion Mentor to support social communication and understanding, reinforcing communication (scripts), and speech and language activities.</p> <p>Regular individualised mentoring and support in addition to course timetable.</p>
Support to and from transport (on campus)	For learners who are subject to a risk assessment or physically unable to transfer from transport to classroom without support.	Targeted support to transfer safely from the college bus or taxi to the classroom.
Access to specialist Assistive Technology (e.g Jaws, SuperNova, etc.)	For young people who require specialist equipment in order to make reasonable	Sole access, specialist equipment as deemed necessary following assessment.

Service/Support Type (dependent on individual person centred needs)	Likely to meet the needs of...	Further Information
	<p>progress on their course. Equipment available includes: bespoke laptops/computers loaded with specialist software and radio aids.</p>	
Orientation training	For learners with visual impairments.	As recommended by Specialist VI Teachers and offered as part of an individual transition plan.
<p>Communication Support (dependent on individual person centred needs)</p> <p>BSL Signer Communication Support Worker</p>	<p>For learners who are profoundly deaf and rely on BSL in order to communicate.</p> <p>For learners with complex communication needs.</p>	Support from a suitably trained/qualified Communication Support Worker e.g. BSL Signer as recommended by Specialist Teachers of the Deaf.
Individual transition	For learners who have complex learning difficulties or disabilities,	Arrangements can be made to offer individual transition visits at quiet times, additional visits, orientation training, supported interviews, etc.

Service/Support Type (dependent on individual person centred needs)	Likely to meet the needs of...	Further Information
	Autism or physical/medical conditions, who require an individual, extended transition.	<ul style="list-style-type: none"> ● Additional College visits for individual learners, parents/carers which can be offered at quiet times (this could also include orientation training). ● Vocational taster sessions where possible. ● Additional opportunities to meet individual staff (Tutors and Support Staff) ● Support with college/course interviews.
Individual, personal care/mobility support (dependent on individual person centred needs)	For learners who have complex learning difficulties or disabilities and or physical/medical conditions which impact on independence and compromise dignity.	Help with daily living skills such as assisting feeding, dressing, toileting and general hygiene.
Orientation training	For learners with visual impairments.	As recommended by Specialist VI Teachers and offered as part of an individual transition plan.
Sighted guide (for a blind student)	For learners with a severe visual impairment.	Support from someone suitably trained/qualified.

Discrete Provision

Service/Support Type	Likely to meet the needs of...	Further Information
Discrete provision	For learners leaving school who aspire to progress to greater independence, supported living, and a variety of work-related contexts.	<p>We offer Independent Living Skills programmes for young people moving on from specialist schools who are unable to access mainstream programmes.</p> <p>Average class sizes up to 14</p> <p>Learning Support Assistants in every class.</p> <p>Each learner will have an individual plan that records their personalised goals, targets and outcomes. Learners will receive regular 1:1 support from their personal tutor to review their progress.</p> <p>Individualised targets and RARPA assessment ensure progress is personalised and supports long term adult destinations:</p> <ul style="list-style-type: none"> ● Health & Well-being ● Accessing the community ● Independent Living ● Employability ● Communication skills ● Embedded digital literacy skills

Service/Support Type	Likely to meet the needs of...	Further Information
		<ul style="list-style-type: none"> ● Embedded literacy and numeracy skills ● Basic literacy and numeracy sessions ● Confidence and self-esteem activities ● Visual Timetable ● Learner Voice ● Outdoor learning ● Work experience ● Vocational tasters where possible

Specialist Learning Provision

Where a learner's education and training needs require high intensity, specialist learning, therapeutic and training facilities where teaching and support is provided by specially trained staff. **In these cases, the college will be unable to meet the education or training needs of the learner.** We are happy to collaborate with other providers, such as health and social services, if they need to provide onsite delivery of a service that promotes a learner's well-being and/or progress and is reasonable.

Service/Support Type	Likely to meet the needs of...	Grŵp Llandrillo - Menai Can Not Provide
High intensity, specialist trained teaching and support staff; specialist equipment	Learners with low incidence, complex learning difficulties or disabilities who require a high level of specialist teaching and support as well as regular therapeutic interventions and support	Staff specifically trained to deliver <ul style="list-style-type: none"> ● High intensity, bespoke, specialist therapeutic and medical interventions Provision: <ul style="list-style-type: none"> ● Residential provision

Service/Support Type	Likely to meet the needs of...	Grŵp Llandrillo - Menai Can Not Provide
and/or therapeutic support as recommended.	teachers (VI/HI). To be embedded in the day to day curriculum.	<ul style="list-style-type: none"> ● Bespoke curriculum <p>Environment & Resources & Therapy</p> <ul style="list-style-type: none"> ● Closed secure environments ● Sensory & Relaxation Therapy Suites ● Hydrotherapy Pool ● Physiotherapy Suite ● Occupational Therapy Suite <p>Interventions</p> <ul style="list-style-type: none"> ● Physical restraint to safeguard the learner and others ● Bespoke behaviour support ● Respiratory support & management ● Pain or posture management ● Home-to-college travel training <p>Therapies</p> <ul style="list-style-type: none"> ● Speech and Language Therapy ● Occupational Therapy ● Physiotherapy ● Bespoke, Music/Drama/Aquatic or Rebound Therapy etc
High intensity, specialist behaviour trained teaching and support staff; bespoke behaviour provision; and/or therapeutic interventions as recommended.	For learners with low incidence, complex behaviours needs, who present with behaviours of concern that are a significant risk to self and others who may require physical constraint strategies.	
High intensity, bespoke, specialist equipment and/or training as recommended.	For learners who require further education or training in order to use specialist resources, equipment or assistive technology.	