

Level 1 - Entry	Level 2 - Foundation	Level 3 - Intermediate	Level 4 - Advanced	Level 5 - Proficiency
Teaching and learning posts				
Speaking				
<p>Able to greet learners and staff using some familiar everyday expressions, e.g., bore da, diolch.</p> <p>Can pronounce names of places, people and organisations correctly.</p> <p>Can talk about themselves and others in an informal situation e.g.</p> <p>Interests, family, work, activities, what you did yesterday, what you will be doing.</p> <p>Can talk about basic topics e.g. the weather, time, prices.</p> <p>Can use a limited number of set phrases e.g. to begin and end a lesson, introduce tasks and topics</p> <p>May be familiar with key terms related to subject area</p> <p>Can pronounce familiar subject specific key terms accurately.</p>	<p>Can hold a basic conversation with someone on a common everyday topic, provided the other speaker helps (speaks slowly, uses some English words when needed).</p> <p>Can ask and answer questions on familiar topics e.g. work, hobbies, preference, things which have happened or future plans.</p> <p>Can express a basic opinion regarding familiar topics including work, hobbies, interests.</p> <p>Able to hold a basic discussion with learners about their wellbeing e.g. hold tutorials bilingually.</p> <p>Able to hold basic informal conversations with learners about educational matters.</p> <p>May be able to answer some simple questions in the classroom.</p> <p>Able to hold basic day-to-day conversations with colleagues.</p>	<p>Can hold an extended conversation with a fluent speaker on a familiar topic e.g. their subject area, interests, work.</p> <p>Can contribute to work meetings and events bilingually, may use some English words when conversing.</p> <p>Can express an opinion and exchange information on a range of familiar topics e.g. work-related topics, everyday life</p> <p>Can use a variety of tenses to discuss familiar topics.</p> <p>Able to discuss wellbeing matters bilingually with learners.</p> <p>Able to hold extended conversations with learners about educational matters.</p> <p>Able to hold extended conversations with colleagues.</p> <p>Able to liaise with other departments to ensure appropriate support for learners.</p>	<p>Can talk confidently with fluent speakers on familiar topics related to work or everyday life.</p> <p>Can express views and opinions, engage in discussion and speak at length about general/ familiar topics.</p> <p>Can contribute bilingually to a staff/ team meeting or in a one to one situation.</p> <p>Can use a variety of tenses fairly confidently to discuss topics fluently.</p> <p>Able to present lessons wholly or partly through the medium of Welsh, using technical terms appropriately.</p> <p>Able to carry out personal tutorials bilingually.</p> <p>Able to provide additional information to learners and answer learner questions accurately.</p> <p>Able to provide support and guidance to learners e.g. oral</p>	<p>Able to express yourself fully and precisely even when discussing complex and unfamiliar matters.</p> <p>Can adapt language style according to the audience e.g. when delivering a lesson or chatting informally to colleagues and friends.</p> <p>Can confidently speak at length about a complex issue including giving opinions and sharing ideas.</p> <p>Able to present lessons confidently in Welsh or bilingually.</p> <p>Able to carry out personal tutorials in Welsh/ bilingually.</p> <p>Able to discuss a variety of both familiar and unfamiliar topics.</p> <p>Able to answer learner questions accurately and where appropriate provide complex information and support to learners relevant to their subject area.</p> <p>Able to facilitate and engage in discussion with learners- both</p>

	<p>Able to correctly pronounce and use some key terms related to their subject area.</p> <p>May use English words to ensure audience understanding and accurately express themselves.</p>	<p>May use some English words to convey unfamiliar information/ discuss unfamiliar topics.</p> <p>Able to encourage and support some bilingual classroom discussion.</p>	<p>feedback on work submitted, referrals for additional support.</p> <p>Able to contribute in familiar professional situations such as team meetings.</p> <p>Able to use a variety of language patterns and tenses to convey meaning in familiar situations.</p> <p>Able to facilitate and support classroom discussion on familiar topics.</p>	<p>inside and outside of the classroom, and with colleagues.</p> <p>Able to liaise with colleagues and other departments in Welsh.</p> <p>Able to contribute to both team and one to one meeting with accuracy.</p> <p>Able to accurately use a variety of language patterns and tenses in both familiar and unfamiliar situations.</p>
Understanding				
<p>Can understand everyday expressions and very basic phrases if the speaker is talking slowly.</p> <p>Can understand conversations about basic personal information, e.g., where someone lives, works, what they like doing, what they did.</p> <p>Can usually pick out the main information when someone is giving details about events, such as time and place.</p> <p>Able to understand basic, everyday requests.</p> <p>Able to understand greetings and simple, predictable conversations.</p>	<p>Can usually understand when people talk about everyday situations, e.g., personal information, work, what they have done or would do, provided they talk slowly.</p> <p>Can understand when people ask you or others to do something, and when they're asking about future plans, e.g., requesting a meeting</p> <p>Can usually understand simple questions from learners and colleagues providing they speak slowly.</p> <p>Able to recognise some subject specific terminology.</p>	<p>Can usually understand information being given about common or everyday topics, or when things to do with work are being discussed, e.g., in conversation, or in small group meetings.</p> <p>Can usually understand the main message and details, provided people speak clearly, e.g., when announcements are made or when listening to news bulletins.</p> <p>Can usually understand and respond appropriately to learner questions in lessons and tutorials.</p> <p>Able to understand the greater part of predictable, everyday</p>	<p>Can usually follow most conversations or discussions, even on topics you're not familiar with.</p> <p>Can understand most TV and radio programmes intended for first language Welsh speakers, unless the speaker has a strong, unfamiliar accent.</p> <p>Able to understand professional discussions, and relevant technical terms.</p> <p>Able to follow topics of discussion in team meetings.</p> <p>Able to understand presentations and professional discussions which include some technical terms</p>	<p>Can easily follow all conversations and discussions between others, on all sorts of topics.</p> <p>Can understand all kinds of spoken Welsh, including lectures or complex discussions around both familiar and unfamiliar topics.</p> <p>Able to understand subject specific terminology and technical terms.</p>

<p>Able to recognise some subject specific terminology.</p>	<p>Some English words may be required to aid understanding.</p>	<p>conversations with staff and learners.</p> <p>Able to understand most everyday conversations in the classroom and among colleagues.</p> <p>Able to recognise and understand some subject specific terminology.</p> <p>Able to keep up with and follow most discussions in team meetings.</p> <p>Able to understand a variety of tenses and language patterns.</p> <p>Some English words may be required to understand unfamiliar/ more complex topics or requests.</p>	<p>Able to understand learner questions and requests.</p> <p>Able to understand questions and requests from colleagues and other departments.</p> <p>Able to understand subject specific terminology.</p>	
Literacy				
<p>Can understand very short phrases, and can guess what some notices mean.</p> <p>Can understand short texts where people are giving basic information about themselves or others.</p> <p>Can usually find details, such as time and cost, in advertisements or notices.</p>	<p>Can understand messages about everyday things, and some very basic letters or e-mails, e.g., asking for something, or asking to pass a message on.</p> <p>Can understand short pieces of texts or very simple books. May use a dictionary tool to aid/ confirm understanding of some words.</p> <p>Can write a short note to a friend or colleague, asking for</p>	<p>Can understand straightforward short articles on everyday topics of interest, or to do with work.</p> <p>Can guess what words mean from the context, when the topic is familiar.</p> <p>Can understand straightforward, short articles on everyday topics of interest, or to do with work or related to subject area.</p>	<p>Can understand most correspondence, and scan through long texts to find details.</p> <p>Can understand most newspaper articles and reports aimed at first language Welsh speakers, with the aid of a dictionary.</p> <p>Can understand novels and other texts, provided they are not written in a very formal or very colloquial style</p>	<p>Can read and understand almost all written Welsh texts with ease, with only occasional references to a dictionary, including subject specific texts and articles.</p> <p>Can read long texts, e.g., reports, articles, to find relevant details and understand almost all styles of writing, e.g., formal or informal.</p> <p>Can write extended texts, reports, articles, minutes or other</p>

<p>Can write very simple phrases or sentences about yourself or others.</p> <p>Can pass on a simple message or make a simple request, e.g., by e-mail.</p> <p>Able to read common institutional signage.</p> <p>Able to write very simple instructions, eg notes from a telephone conversation on a predictable subject.</p> <p>Able to provide supportive comments on learners' work possibly using a resource for support.</p>	<p>something, thanking them or explaining something, e.g., absence from work.</p> <p>Can write a short text about a familiar topic, e.g., personal experience, or work-related experience.</p> <p>Can write notes for personal use e.g. following a meeting. May include some English words or need to check the meaning of some Welsh words following the event.</p> <p>Can provide some supportive feedback and comments on learners' work.</p> <p>Can read and write in Welsh using a variety of simple sentence structures including use of different tenses.</p> <p>May ask a colleague/ friend to proof- read and/ or use dictionary tools to translate some content</p>	<p>Can guess what words mean from the context, when the topic is familiar.</p> <p>Can understand most e-mails and work-related documents.</p> <p>Able to write informal emails and notes to friends and colleagues and for personal use accurately.</p> <p>Can write a letter on most topics, asking for things, giving explanations, describing experiences, inviting people, or organising an event.</p> <p>Can write fairly accurately on most familiar topics, e.g., related to interests or work-related</p> <p>Able to read standard and predictable texts, such as letters and emails.</p> <p>Able to produce simple texts, such as a range of standard comments on learners' work, informal emails, standard forms</p> <p>May ask a colleague/ friend to proof- read.</p> <p>May be able to use spell check/ grammar checking software i.e. Cysill to check accuracy of written documents.</p>	<p>Can write a short article, review or report on a variety of subjects of a general nature, or which are work-related, with fairly accurate grammar.</p> <p>Can write detailed and well-structured texts, which are appropriate for the reader.</p> <p>Can respond accurately to most types of correspondence from colleagues or external contacts.</p> <p>Able to read extended texts (ie letters, reports, complex emails).</p> <p>Able to use Welsh language software (i.e. spellchecker etc) to produce a range of texts, e.g.: Standard letters, emails and minutes of meetings</p> <p>Able to read standard texts which include technical terms relevant to the practitioner's area of expertise. Able to assess learners' work. Able to correct learner's work as required by Grŵp literacy strategies. Able to use Welsh language software (i.e. spellchecker etc) to produce a range of texts, e.g.:</p> <ul style="list-style-type: none"> • Personal teaching and learning resources • Written feedback for learners on work and in reports 	<p>types of writing in a style appropriate to the reader.</p> <p>Can write in formal or informal Welsh as necessary and adapt this to suit the audience.</p> <p>Can write detailed and well-structured texts, which are appropriate for the reader.</p> <p>Can use a variety of tenses and grammatical structures accurately when writing.</p> <p>Can write with a high degree of grammatical accuracy on a wide range of topics.</p> <p>Able to read and understand learner work submitted through the medium of Welsh and provide detailed written feedback and targets to learners on their work.</p> <p>Able to complete lesson/ session planning documentation and schemes of work bilingually.</p> <p>Able to use Welsh language software (i.e. spellchecker etc) to produce a range of texts.</p>
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