

Level 2 - Foundation Level 3 - Intermediate Level 5 - Proficiency Level 1 - Entry Level 4 - Advanced **Business support posts Speaking** Can hold an extended Can talk confidently with fluent Able to express yourself fully and Can use some familiar everyday Can hold a basic conversation expressions and greetings e.g. with someone on a common conversation with a fluent speakers on familiar topics precisely, even when discussing bore da, diolch. everyday topic, provided the speaker on a familiar topic e.g. related to everyday life or work. complex issues and unfamiliar interests or work, can contribute other speaker helps matters. Can pronounce names of places. Can express views, engage in to work meetings and events people and organisations Can ask and answer questions on discussion, and speak at length Can adapt language style bilingually, may use some English familiar topics e.g. work, hobbies, according to the audience, e.g., correctly. about general topics, e.g. words when conversing. when speaking in a formal preferences, things which have personal interests, in a meeting Can talk about themselves and happened or future plans. Can express an opinion and or in a one-to-one situation context or talking to friends. others in an informal situation exchange information on a range e.g. interests, family, work, Can use a variety of tenses to Can express a basic opinion Can speak at length about a of topics to do with everyday life activities, what you did regarding familiar topics including discuss topics fluently. complex issue, present e.g., hobbies, travel or immediate yesterday, what you will be work, hobbies, interests. arguments and lead discussions. work-related topics. doing. May need some help e.g. English Can talk about basic topics, e.g., words to aid understanding, may the weather, time, prices. use some English words when speaking. Understanding Can understand everyday Can usually understand when Can understand information Can usually follow most Can easily follow all expressions and very basic people talk about everyday being given about common or conversations or discussions, conversations and discussions situations e.g. personal phrases if the speaker is talking familiar topics, or when things to even on topics you're not familiar between others, on all sorts of information, work, what they do with work are being discussed with. slowly. topics. have done or would do, provided e.g. in conversation, or in small Can understand simple Can understand most TV and Can understand all kinds of they talk slowly. group meetings. conversations about familiar radio programmes intended for spoken Welsh, including lectures

first language Welsh speakers,

or complex discussions.

topics e.g. where someone lives,



works, what they like doing, what
they did.

Can pick out the main information when someone is giving details about events, such as time and place.

Able to understand basic, everyday requests.

Can usually understand when people ask you or others to do something, and when they're asking about future plans e.g., requesting and planning a meeting.

Some English words may be required to aid understanding.

Can usually understand the main message and details, provided people speak clearly, e.g., when announcements are made or when listening to news bulletins.

Able to understand the greater part of predictable, everyday conversations with staff and learners.

Able to understand a variety of language patterns and tenses.

Some English words may be required to understand unfamiliar / more complex topics or requests.

unless the speaker has a strong, unfamiliar accent.

Able to understand professional discussions and relevant technical terms.

Literacy

Can understand very short phrases, and can guess what some notices mean.

Can understand short texts where people are giving basic information about themselves or others.

Can usually find details, such as time and cost, in advertisements or notices.

Can write very simple phrases or sentences about yourself or others.

Can understand written messages about everyday things, and some very basic letters or emails about familiar topics, e.g., asking for something, or asking to pass a message on.

Can understand short pieces of texts about familiar topics or simple books. May use a dictionary tool to aid/ confirm understanding of some words.

Can write notes for personal use e.g. following a meeting. May include some English words or

Can understand straightforward, short articles on everyday topics of interest, or to do with work.

Can guess what words mean from the context, when the topic is familiar.

Can understand most e-mails and work-related documents.

Able to write informal emails and notes to friends and colleagues and for personal use accurately.

Can write a letter on most topics, asking for things, giving

Can understand most correspondence, and scan through long texts to find details.

Can understand most newspaper articles and reports aimed at first language Welsh speakers, with the aid of a dictionary.

Can understand novels and other texts, provided they are not written in a very formal or very colloquial style.

Can accurately use a variety of tenses and language patterns in

Can read and understand almost all written Welsh texts with ease, with only occasional references to a dictionary.

Can read long texts, e.g., reports, articles, to find relevant details and understand almost all styles of writing, e.g., formal or informal.

Can write extended texts, reports, articles, minutes or other



Can pass on a simple message or make a simple request using familiar language patterns, e.g., by e-mail.

Able to read common institutional signage.

Able to read simple organisational notices / emails including familiar language patterns.

Able to write very simple instructions, e.g. notes from a telephone conversation on a predictable subject.

need to check the meaning of some Welsh words following the event.

Can write a short note to a friend or colleague, asking for something, thanking them or briefly explaining something, e.g., absence from work, planning a meeting.

Can write a short text about a familiar topic, e.g., personal experience, or work-related experience.

Can read and write in Welsh using a variety of simple sentence structures including use of different tenses.

May ask a colleague/ friend to proof- read and/ or use dictionary tools to translate some content.

explanations, describing experiences, inviting people, or organising an event using a variety of language patterns fairly accurately.

Can write fairly accurately on most familiar topics, e.g., related to interests or work-related using a variety of language patterns and tenses.

Able to read standard and predictable texts, such as letters and emails.

May ask a colleague / friend to proof- read.

May be able to use spell check / grammar checking software i.e.

Cysill to check accuracy of written documents.

writing to accurately convey tone and meaning.

Can write a short article, review or report on a variety of subjects of a general nature, or which are work-related, with fairly accurate grammar.

Can write detailed and wellstructured texts, which are appropriate for the reader.

Can respond accurately to most types of correspondence from colleagues or external contacts.

Able to read extended texts (i.e. letters, reports, complex emails).

Able to use Welsh language software (i.e.: spellchecker etc) to produce a range of texts, e.g.: standard letters, emails and minutes of meetings types of writing in a style appropriate to the reader.

Can write in formal or informal Welsh as necessary and adapt this to suit the audience.

Can write detailed and wellstructured texts, which are appropriate for the reader.

Can use a variety of tenses and grammatical structures accurately when writing.

Can write with a high degree of grammatical accuracy on a wide range of topics.

Able to use Welsh language software (i.e. spellchecker etc) to produce a range of texts.