



Grŵp Llandrillo Menai Fee and Access Plan

2025-2026 & 2026-2027

Part Two: Fee and Access Plan

Fee and Access Plan	
Name of institution	Grŵp Llandrillo Menai
Duration of the fee and access plan	1 August 2025 to 31 July 2027
Section 1 - Fee levels	
Section 1.1 – Fee levels or the determination of a fee level at each location	
Fee level	Location of course
<p>New full time students' level 4 (2025/2026 and 2026/2027 entrants), and new students with direct entry to levels 5 and 6 who have not previously studied at GLIM £8,300.</p>	<p>The fee level relates to academic years 2025/26 and 2026/27. Grŵp Llandrillo Menai location: Rhos-on-Sea. Qualifications: Certificate of Higher Education, Foundation Degree (FdSc, FdA, FdEng), First Degree (BSc, BA, BEng).</p>
	<p>The fee level relates to academic years 2025/26 and 2026/27. Grŵp Llandrillo Menai location: Rhyl. Qualifications: HNC, HND, Certificate of Higher Education.</p>
	<p>The fee level relates to academic years 2025/26 and 2026/27. Grŵp Llandrillo Menai location: Dolgellau. Qualifications: HNC, HND, Foundation Degree (FdSc, FdA), First Degree (BA).</p>
	<p>The fee level relates to academic years 2025/26 and 2026/27. Grŵp Llandrillo Menai location: Parc Menai.</p>

	Qualifications: Foundation Degree (FdA); First Degree (BA).
Continuing full time level 5 and level 6 GLIM students (2025/2026 and 2026/2027 entrants) £8,300.	The fee level relates to academic years 2025/26 and 2026/27. Grŵp Llandrillo Menai location: Llangefni. Qualifications: HNC, HND Foundation Degree (FdA), First Degree (BA).
	The fee level relates to academic years 2025/26 and 2026/27. Grŵp Llandrillo Menai location: Rhos-on-Sea. Qualifications: HND, Foundation Degree (FdSc, FdA, FdEng), First Degree (BSc, BA, BEng (L6 Top-up)).
	The fee level relates to academic years 2025/26 and 2026/27. Grŵp Llandrillo Menai location: Dolgellau. Qualifications: HND, Foundation Degree (FdSc, FdA), First Degree (BA (L6 Top-up)).
	The fee level relates to academic years 2025/26 and 2026/27. Grŵp Llandrillo Menai location: Parc Menai. Qualifications: Foundation Degree (FdA); First Degree (BA (L6 Top-up), BA)
<p><i>GLIM will publish the following statement:</i> For students beginning their studies in 2025/26 or 2026/27, annual fees for higher education may increase in line with inflation. This statement has been published for all years from 2019/20 onwards. However, at the time of writing, the college has not increased its fee levels for seven years.</p>	

Section 1.2 - Aggregate fee levels

Fees are accessible for applicants and current students via the GLIM website on the course fees page, within the GLIM tuition fees policy and the published GLIM Fee and Access Plan. The aggregate fees statement on the course fees page will be amended to:

Tuition fees for full-time undergraduate Degree courses are currently £8,300 annually, an aggregate total of £24,900 for three-year full-time programmes. The annual fees may increase in line with inflation (using the CPIH inflation rate of September of the prior year as per the ONS website). Inflationary fee increases will not exceed the maximum fee level prescribed in Wales (currently set at £9,250k per annum).

Any potential fee changes will be consulted within the internal GLIM HE structures and ratified by the Governing body, including the GLIM HE Student Union President. Changes will be communicated to current students through direct student email (currently Mailchimp and all student Moodle (VLE) page in addition to open course fees page) and notification through all personal tutors during a timetabled tutorial session and individual course VLEs before any changes occur. Applicants will be made aware of changes through application communications, and updated information will be added to the [course fees page](#).

Section 2 - Student Partnership

The Student Union Higher Education President Role

The Student Union Higher Education President (SU HEP) is both an elected and a part-time salaried post within GLIM (10 hours per month). The SU HE President reports to the Learner Services Manager (Coleg Llandrillo), who has direct support from the Grŵp Student Enrichment Officer and works closely with the Grŵp Higher Education Development Manager.

The SU HEP appointment represents students' interests. It encourages wider student involvement, collaboration and gaining a wider student voice through online meetings, focus groups, face-to-face activities, the annual student conference, and enrichment activities. This includes recruiting and organising voluntary SU representative meetings, liaising and supporting site and course representatives, liaising with students and staff, organising student focus groups and activities, attending external events where student representation is required and supporting students during their time in College. The HE SU President communicates with the HE representatives through email groups, Google Classroom forums, and focus groups.

The SU HEP sits on the key committees where HE is monitored and reported upwards: these include the HE Quality and Standards Group (HEQASG), Curriculum Students and Standards Committee (CSSC) (which is a sub-committee of the Board of Governors) and the GLIM Board of Governors. The SU HEP is a key member of the group and committees in providing collated student body voice, oversight, monitoring and review of HE matters and proposals, such as fee and access plan (FAP), HE policies, student voice impact and HE quality.

Where there may be disruption to the HE President post, the role of the Student Enrichment Officer ensures a consistent annual approach to the wider student voice, which remains a focus through the student representative system. For example, the SU HEP resigned early in 2024 due to personal reasons, and a deputy was not able to step into the post; the student enrichment officer followed the HE SUP action plan, approved with the HE SUP at the beginning of the year, to engage with the wider representatives on remaining items such as the end of year annual review of the HE Charter.

The chart below shows the college's management committees and reporting structure (a red * indicates those committees that the HE SUP attends representing the student voice).

The HE Student Representatives

Annually, each HE course and year cohort elects a student representative who undertakes a 'student representative training' session to ensure that they are fully aware of the nature and importance of their role in ensuring that their student group is actively engaged, feeding back and contributing to the further strengthening of HE programmes and operations at the college.

During the year, HE student representatives are invited to participate in meetings to discuss the continuous quality of student experience and the needs of the current student body. This can include programme team meetings in support of the ongoing quality of student experience, focus groups on services such as targeted employability support, the Student Conference discussion of under-represented groups and FAP activities and the HE student panels, which are chaired by the respective college principal and attended by the Director of Higher Education, and curriculum Assistant Principals.

Minutes from HE student feedback panels and the college's response to the content discussed and any issues raised (You Said, We Did) are reported to the Curriculum, Students and Standards Committee (a sub-committee of the Board of Governors) termly. The You Said, We Did are published on the student portal named eDrac learner.

The Annual Student Conference

The annual Student Conference is organised in partnership with the Student Union. It further strengthens the GLIM approach to student involvement alongside the college's robust quality assurance mechanisms and processes to ensure continuous student engagement and feedback and associated college and departmental responsiveness to that feedback.

The conference's overall purpose is to strengthen student community engagement, increase effective communication in engaging the HE student voice, and ensure a student-led approach to supporting contemporary topics affecting student life. In turn, the outcomes from the student conference shape future planning that will widen participation further and enhance the HE student support infrastructure and student experience.

Students listen to various presentations and participate in interactive activities and breakout rooms for tasks. For HE students, one breakout task always allows students to understand more about the fee and access plan (FAP) and the associated activities to support underrepresented students. Student feedback informs our fee and access plan, increasing participation and access to GLIM's HE provision and initiating new activities.

Student feedback surveys and focus groups:

All HE students are invited to complete an internal induction survey to review the application, induction period and welcome. This is used by service areas such as admissions, libraries and learner services to review the activities based on the students' voice and plan for improvements

to activities for the next academic year as an important reflection of welcoming students, ensuring they know the services available and who to contact to ultimately support student retention right from the beginning of the academic year.

Each semester, all HE students are invited to complete internal module evaluations to ensure that bespoke module feedback is captured for each module that each student is studying. These enable the departments (known as programme areas) to address any concerns promptly and within the current academic year, as well as to share good practices and respond to wider student feedback.

The National Student Survey (NSS) targets all full-time final-year students studying for Foundation Degrees and 3-year bachelor's degrees. The SU President widely promotes the importance of eligible students participating in the NSS students; the feedback we get from this is essential in enabling us to strengthen our provision further.

Internally, NSS results are analysed by Quality assurance and programme managers (or by clusters where respondent numbers are less than ten). Where a response to HEFCW may be applicable on outcomes notably below the benchmark, these are reviewed and developed as an institutional action plan by the quality process involving staff and student representation feedback. Where actions are internal and have focussed programme actions, these are articulated in the Quality Development Plan within the Annual Programme Review and supported through student feedback. These actions are monitored at the programme area level and also two-monthly at the HEQASG (see above GLIM Management and Reporting Structures concerning HE). In 22/23, the student response rate was 83%, 8% higher than the previous year and 12% above the sector. The overall satisfaction was 83% positive, 6% higher than last year, 6% above sector, and GLIM is 5th in Wales for Overall Satisfaction.

Students are invited to ad-hoc focus groups or surveys that inform and monitor in-year activity to ensure the types of activity are suited to the current cohorts, for example, types of well-being activities, specific careers and employability activity, digital support sessions, and financial guidance sessions.

Student Charter for HE Students

Our students contribute to the development and annual review of the college Student Charter for HE Students, which outlines expectations, agreements and services that the college will provide. Students contribute feedback via focus groups or surveys in confirming they agree with GLIM's statements, updating terminology and any requests for further links to support the statements. This ensures student contribution to monitoring and governance processes.

Section 3 - Under-represented groups

GLIM will support the following under-represented groups through its fee and access plan investment to improve equality of opportunity in Wales:

1. Identified by HEFCW as under-represented in higher education:
 - Students of all ages from the bottom two quintiles of the Welsh Index of Multiple Deprivation (WIMD) 2019;
 - Students of all ages from the bottom quintile of the WIMD 2019;
 - People of all ages from UK low participation in HE areas;
 - Students of all ages that would benefit from studying part-time Higher Education;
 - Students of all ages studying through the medium of Welsh.
2. Identified by GLIM to be under-represented in GLIM HE:
 - Learners with ALN, including disabilities;
 - Learners from ethnic minority backgrounds.

GLIM will support the following learners through engagement and participation in its Reaching Wider Programme:

The following priority groups in the bottom two quintiles of the Welsh Index of Multiple Deprivation (WIMD):

- Young people up to 18;
 - Adults over 21 years of age without level 4 qualifications;
 - Post-16 young people in up to level 4 learning;
 - Welsh medium learning, including supporting second language learning and Welsh cultures.
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- Furthermore, all ages of care experienced learners, regardless of WIMD.

Section 4 – Objectives as they relate to supporting equality of opportunity and the promotion of HE

Section 4.1 - Equality of Opportunity

Objective 1	Increasing HE recruitment, completion, retention and attainment of under-represented groups and students with protected characteristics.
Objective 2	Provide high-quality academic and welfare support to under-represented groups and students with protected characteristics, including all care-experienced learners.
Objective 3	Increase student engagement through the medium of Welsh

Section 4.2 - Promotion of higher education


Objective 1	Enhance the promotion of part-time higher education courses.
Objective 2	Increase and enhance the promotion of higher education courses to level 2 and 3 students to raise their aspiration to study higher education.
Objective 3	Increase and enhance the promotion of higher education courses to the local community to raise aspiration to study higher education.

Authorisation of the fee and access plan application to HEFCW

In authorising fee and access plan applications, the governing body:

- i. confirms that it continues to be an institution that provides higher education in Wales and is a charity;
- ii. has seen and considered appropriate evidence to support the declarations being made in this application;
- iii. confirms that there has been appropriate consultation with its students, both those studying at the institution and at other providers where education is delivered on its behalf;
- iv. confirms that the information provided in this fee and access plan application is accurate and current, at the time of writing, and is based on verifiable data;
- v. confirms that: **[delete one or more statements, as appropriate]**
 - a. it is acceptable for HEFCW to use financial, quality and/or other information/data that it holds about a currently regulated institution, regardless of whether the information/data was originally provided for purposes of regulation under the 2015 Act;
 - b. it is submitting new, up-to-date, more recent information/data to inform HEFCW's assessment;
- vi. understands that HEFCW reserves the right to undertake a visit to the institution to better understand eligibility related to the organisation and management of financial affairs, the data submitted on fee and access plans and/or the quality of education provided on, or on behalf of, the institution;
- vii. understands that it must provide HEFCW and/or HEFCW's agent, with information, assistance and access to its facilities and the facilities of other bodies providing higher education on its behalf;
- viii. understands that HEFCW may carry out, or arrange for an agent to carry out, a review relating to the quality of education provided by, or on behalf of the institution, and its governing body must take into account any advice given to it by HEFCW or the body appointed by HEFCW for this purpose;
- ix. confirms that all education provided by, or on its behalf, regardless of the level or location of the provision has been taken into account in this fee and access plan application;

- x. confirms that the institution is at a low risk of failure on financial grounds over the medium-to long- term;
- xi. confirms that the accounts are audited each year by a registered auditor and that the registered auditor is not the same firm and/or individual that prepared the accounts;
- xii. confirms that the institution complies with Competition and Markets Authority (CMA) guidelines for higher education;
- xiii. understands that any financial commitments to students made in the fee and access plan, as approved by HEFCW, must be honoured;
- xiv. confirms that it will continue to invest the same proportion of full-time undergraduate fee income to promote equality of opportunity and promote higher education and not reduce invest to promote equality of opportunity which is intended to support only under-represented in higher education;
- xv. confirms that it will continue to invest its institutional contribution to the Reaching Wider Programme aligned to its agreed Reaching Wider Strategy and Implementation Plan;
- xvi. confirms that it will maintain student support levels;
- xvii. confirms that the institution will ensure that a copy of the fee and access plan can be made accessible to its students in any format;
- xviii. confirms that the institution will clearly signpost its students to HEFCW's complaints processes;
- xix. take all reasonable steps to supporting under-represented groups that are studying for postgraduate courses;
- xx. considers how investment can best support students most impacted by the Covid-19 pandemic where they are not already identified as under-represented groups; and
- xxi. gives due consideration to any guidance published by the Commission for Tertiary Education and Research as it discharges its duties in relation to the Tertiary Education and Research (Wales) Act 2022, particularly in relation to learner protection, learner engagement, equality of opportunity, and the support and promotion of the welfare of its students and staff.

Fee and access plan application submission to HEFCW¹	
Date of Governing Body approval:	08.05.24
Governing Body authorised signature:	
Date:	08.05.24
Final fee and access plan submission once HEFCW has confirmed it has no further issues (where applicable)	
Date of Governing Body approval:	
Governing Body authorised signature:	
Date:	

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