

ADTRAC

Supporting the progression of young people aged 16-24 experiencing unemployment



From December 2017 to March 2021 ADTRAC supported 1194 young people.

Barriers On Entry

Top 10 Barriers young people identified when starting with ADTRAC. On average everyone was trying to overcome 7 barriers.

65% Confidence

67% Lack of experience and / or employability skills

64% Skills and Qualifications

56% Transport

50% Difficulty engaging in EET

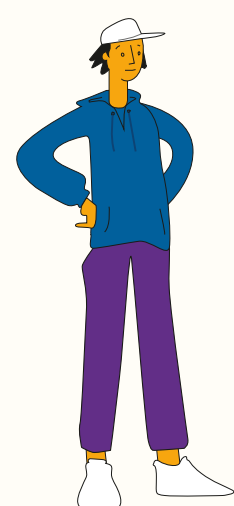
44% Previous negative learning experience

42% Social isolation

35% Literacy / Numeracy

35% Welfare / Wellbeing concerns

27% Communication skills



Delivery of Support

- Creating opportunity
- Hand holding
- Learning
- Challenging social expectations
- Becoming resilient
- Becoming independent and connected
- Holistic person-centred approach
- Mild / Moderate mental health support
- Experiences
- Working on wellbeing
- Five Ways to Wellbeing



Overcoming challenges



Personal success



Building confidence

For some the journey will continue and has only just begun.



Employability advice



Identifying options

On Project

Work with ADTRAC advisor to understand barriers, goals, aspirations and dreams.



Work together on a smart plan.



Reaching out

Other obstacles included:

- Disabilities (11%)
- Work Limiting Health Condition (24%)
- Long Term Unemployed (56%)
- From a Jobless Household (32%)
- Living in an area of deprivation (33%)
- Qualifications at CQFW Level 2 or below (66%)
- No qualifications (18%)

Project Achievements



20% Employed over 16 hours

22% Achieved work-relevant certificates



12% Completing work experience or volunteering

27% Gained a Qualification



Achieved more than one qualification



16+ Education or Training over 16 hours (13%)

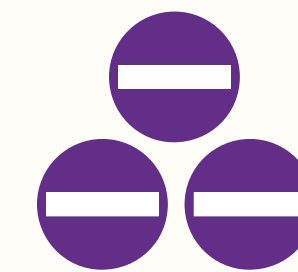
4% Part-time education or employment under 16 hours



30% Improved Mental Wellbeing

40% Improved Employability

14% Achieved un-accredited training



When leaving the project, barriers reduced from 7 to 3

290 days On average people were supported for 290 days on the project

gllm.ac.uk/adtrac

